

| Course Name                                       | Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Term                 | Theory (hours/week) | Practice (hours/week) | Laboratory (hours/week) | AKTS |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|-----------------------|-------------------------|------|
| <b>Evidence-Based Practices In The Profession</b> | HEM433                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7. Semester/<br>Fall | 2                   | 0                     | 0                       | 5    |
| Prerequisites                                     | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                      |                     |                       |                         |      |
| Language of Instruction                           | Turkish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                     |                       |                         |      |
| Course Type                                       | Elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                     |                       |                         |      |
| Learning and teaching techniques of the course    | Lecture, Discussion, Question and Answer, Brainstorming, Other.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                     |                       |                         |      |
| Course responsible(s)                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                     |                       |                         |      |
| Aim of the lesson                                 | Developing evidence-based practices in the nursing profession by comprehending evidence-based practices, evidence-based medicine and nursing practices.                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                     |                       |                         |      |
| Learning Outcomes                                 | 1. Can deal with information related to the field.<br>2. Can use an evidence-based database in research or nursing practice.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |                     |                       |                         |      |
| References                                        | 1. Evidence-Based Nursing Care Guidelines Medical Surgical Interventions 2008 (Ackley, Ladwig, Swan, Tucker)<br>2. Can G. Onkoloji Hemşireliğinde Kanıta Dayalı Semptom Yönetimi, Mavi İletişim Danışmanlık AŞ Medikal Yayıncılık, İstanbul, 2007.<br>3. Dicenso A, Guyatt G, Ciliska D. (2004). Evidence-Based Nursing: A Guide to Clinical Practice.<br>4. McMichael C, Waters E, Volmink J. Evidence-based public health: what does it offer developing countries? J Public Health (Oxf). 2005; 27:215-21.<br>Guyatt G. Evidence based medicine. Chicago: AMA Press; 2002. |                      |                     |                       |                         |      |

#### Course Outline Weekly

| WEEKS   | TOPICS                                                                                         |
|---------|------------------------------------------------------------------------------------------------|
| 1.Week  | What is the evidence? Evidence level classifications in medicine and nursing: evidence centers |
| 2.Week  | What are the barriers to evidence-based practice in nursing?                                   |
| 3.Week  | Evidence-based practices in Internal Medicine Nursing                                          |
| 4.Week  | Evidence-based practices in Internal Medicine Nursing                                          |
| 5.Week  | Evidence-based practices in Surgical Nursing                                                   |
| 6.Week  | Evidence-based practices in Surgical Nursing                                                   |
| 7.Week  | Evidence-based practices in Women's Health and Diseases Nursing                                |
| 8.Week  | <b>MIDTERM</b>                                                                                 |
| 9.Week  | Evidence-based practices in pediatric nursing                                                  |
| 10.Week | Evidence-based practices in Mental Health and Psychiatric Nursing                              |
| 11.Week | Evidence-based practices in Mental Health and Psychiatric Nursing                              |
| 12.Week | Evidence-based practices in Public Health Nursing                                              |
| 13.Week | Evidence-based practices in Public Health Nursing                                              |
| 14.Week | Evidence-based practices in Public Health Nursing                                              |
| 15.Week | <b>AN OVERVIEW</b>                                                                             |

#### ECTS (Student Work-load Table)

| Activities                                                                                                            | Number   | Duration | Total Work Load |
|-----------------------------------------------------------------------------------------------------------------------|----------|----------|-----------------|
| Length of course                                                                                                      | 14       | 2        | 28              |
| Laboratory                                                                                                            |          |          |                 |
| Practice                                                                                                              |          |          |                 |
| Field Study                                                                                                           |          |          |                 |
| Study time outside of classroom (Free-study/Group work/Pre-study)                                                     | 14       | 3        | 42              |
| Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports) |          |          |                 |
| Seminar Preparation                                                                                                   | 1        | 13       | 13              |
| Project                                                                                                               |          |          |                 |
| Case Study                                                                                                            | 2        | 11       | 22              |
| Role-play                                                                                                             |          |          |                 |
| Writing articles-Make criticals                                                                                       |          |          |                 |
| Time to prepare for midterm exams                                                                                     | 2        | 6        | 12              |
| Time to prepare for final exam                                                                                        | 1        | 8        | 8               |
| <b>Total Work Load (hour) / 25(h)</b>                                                                                 | 125/25=5 |          |                 |
| <b>Course ECTS</b>                                                                                                    | <b>5</b> |          |                 |

## Evaluation System

| Workload within semester           | Number   | Contribution |
|------------------------------------|----------|--------------|
| Midterm Exam                       | 1        | %40          |
| Quiz                               |          |              |
| Laboratory                         |          |              |
| Practice                           |          |              |
| Field Study                        |          |              |
| Course Internship (If there is)    |          |              |
| Assignments                        |          |              |
| Presentations and Seminars         |          |              |
| Projects                           |          |              |
| Other                              |          |              |
| <b>Total Semester Work Load</b>    | <b>1</b> | <b>%40</b>   |
| <b>End-of-year Work Load</b>       |          |              |
| Final Exam                         | 1        | %60          |
| Assignments                        |          |              |
| Practice                           |          |              |
| Laboratory                         |          |              |
| <b>Total End-of-year Work Load</b> | <b>1</b> | <b>%60</b>   |
| <b>TOTAL</b>                       | <b>2</b> | <b>%100</b>  |

## The Relationship Between Learning Outcomes and the Program Qualifications of the Courses

| Course Learning Outcomes                                                                                     |                                                                     | Program Outcomes |      |      |      |      |      |      |      |      |       |       |       | PC 13 | PC 14 |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|
|                                                                                                              |                                                                     | PC 1             | PC 2 | PC 3 | PC 4 | PC 5 | PC 6 | PC 7 | PC 8 | PC 9 | PC 10 | PC 11 | PC 12 |       |       |
| 1                                                                                                            | Can deal with information related to the field.                     | 5                | 3    | 2    |      | 2    |      | 2    | 5    |      |       |       |       |       | 3     |
| 2                                                                                                            | Can use an evidence-based database in research or nursing practice. | 5                | 3    | 3    | 3    | 3    |      | 3    |      | 5    |       | 5     | 5     |       | 4     |
| <b>Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent</b> |                                                                     |                  |      |      |      |      |      |      |      |      |       |       |       |       |       |

## SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.