

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Management Internship Practice in Nursing	HEM420	8. Semester / Fall	0	4	0	5
Prerequisites	The HEM420 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
Course responsible(s)						
Aim of the lesson	To enable the student to define managerial concepts in health and nursing services, to discuss conflict, change management and leadership issues, to evaluate medical errors within the scope of patient safety and objectives, to develop in human resources, to comprehend nursing legislation and to adapt to professional life.					
Learning Outcomes	1. Can work as an active member of the healthcare team. 2. Health professionals can communicate effectively with patients and their families. 3. Professional experience and practice skills can be gained in line with ethical principles. 4. Provide care with a holistic approach in line with the nursing process. 5. Can participate in educational and managerial activities by synthesizing the acquired knowledge..					
Course content	Providing care to adult patients with acute and chronic health problems who are hospitalized in accordance with the nursing process, applying different treatment methods according to the physician's request, providing patient / family education, in-service training practices, research / literature review and case presentations					
References	1. La Monica E. (2005) Nursing Leadership and Management an Experimental Approach, Wadsworth Health Science. 2. Marquis BL., Huston CJ.(2017) Hemşirelikte Liderlik Roller ve Yönetim İşlevleri Teori ve Uygulama (Bahçecik AN & Öztürk H., Çev Ed.) Nobel Tıp Kitabevi, İstanbul 3. Uyer G, Kocaman G. (2016). Hemşirelik Hizmetleri Yönetimi El Kitabı. İstanbul, Koç Üniversitesi Yayınları. 4. Tatar Baykal Ü. ve Ercan Türkmen E. (Ed.) (2014). Hemşirelik Hizmetleri Yönetimi. Akademi Basın ve Yayıncılık, İstanbul. 5. SANERC. (2009). “Hemşirelik Hizmetlerinde Yönetici Geliştirme Kurs Notları”. Koç Üniversitesi Hemşirelik Yüksekokulu Semahat Arsel Hemşirelik Eğitim ve Araştırma Merkezi. 1. Sözen C. (2003) "Hemşirelikte Yönetim", Palme Yayıncılık İstanbul.					

Course Outline Weekly

WEEKS	TOPICS
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	Clinical Intern Practice
8. Week	MİDTERM
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	Clinical Intern Practice

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course			
Laboratory			
Practice	14	4	56
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire)			
Seminar Preparation			
Project			

Case Study / Assignment / Care Plan / Observation and Writing Report	1	8	8
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams			
Time to prepare for final exam	1	9	9
Total Work Load (hour) / 25(h)	129/25=5,16		
Course ECTS	5		

Evaluation System

Workload within semester		Number	Contribution
Midterm Exam			
Quiz			
Laboratory			
Practice	Practice responsible clinic/field evaluation	1	%20
	Practice coordinator clinical/field evaluation	1	%10
	Maintenance plan	1	%10
Field Study			
Course Internship (If there is)			
Assignments			
Presentations and Seminars			
Projects			
Other			
Total Semester Work Load		3	%40
End-of-year Work Load			
Final Exam		1	%60
Assignments			
Practice			
Laboratory			
Total End-of-year Work Load		1	%60
TOTAL		4	%100

The Relationship Between Learning Outcomes and the Program Outcomes of the Courses

Course Learning Outcomes		Program Outcomes													
		PC 1	PC 2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC 10	PC 11	PC 12	PC 13	PC 14
1	Works as an active member of the healthcare team.	4	3	3	3			2	3					2	3
2	Health professionals communicate effectively with patients and their families.	2	2	3	5			2					1		
3	Gains professional experience and practice skills in line with ethical principles.	3	2	3	3	2		5	3						3
4	Provides care with a holistic approach in line with the nursing process.	3	5	5	4	2		2	2	3	3		3		4
5	Participates in educational and managerial activities by synthesizing the acquired knowledge.	2	2	1	3	4		2		5	5		2		3
Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.

9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.