

Name of the Course	Code	Semester	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Ects
Child Health and Diseases Nursing Intern Practice	HEM412	8th Semester / Spring	0	4	0	5
Prerequisites	The HEM412 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of the course	Turkish					
Type of Course	Mandatory					
Learning and teaching techniques of the course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
The principal of the course						
The purpose of the course	In the field of Child Health and Diseases Nursing, it is to gain the skills of giving care and working independently as a member of the health team by applying the nursing process steps according to the individual characteristics of the patients.					
Learning outcomes of the course	1. Works as an active member of the healthcare team. 2. Health professionals communicate effectively with patients and their families. 3. Gain professional experience and practice skills in line with ethical principles. 4. Provides care with a holistic approach in line with the nursing process. 5. Participates in educational and managerial activities by synthesizing the acquired knowledge.					
Course content	Those who receive inpatient treatment or benefit from primary health care services; Providing care to pediatric patients with acute and chronic health problems in line with the nursing process regarding normal growth and development, maintaining and improving child health, in case of deviations from health, in line with the nursing process, applying different treatment methods according to the physician's request, providing patient / family education , in-service training practices, research / literature review and case presentations.					
Resources	1. Çavuşoğlu H. Child Health Nursing, Volume 1 enlarged 9th edition, Volume 2 extended 8th edition, Sistem Ofset 2008. 2. Çavuşoğlu, H.; Concepts of Chronic and Deadly Disease, and Child and Nursing Care with Hematological and Oncological Problems, Hürbilek Matbacılık, Ankara 3. Kavaklı,A.; Growth and Development in Childhood, İstanbul, Hilal Printing House, 4. Conk, Z.; Child Health and Disease Nursing Handbook. Vehbi Koç Publications, İstanbul, 5. Basbakkal, Z. , Kilinc, M.; Newborn Resuscitation and the role of the nurse: Saray Medicine Bookstores; İzmir, 6. Birol ,L; Nursing Process Impact Matbacılık Publishing İzmir- 7. Potts NL , Mandleco BL 2002. Pediatric Nursing: Caring for Children and Their Families, Delmar Inc USA. 8. DağoğluT.2000. Neonatology, Nobel Medicine Bookstore, İstanbul. 9. Kavaklı A, Pek H, Bahçecik N.1995. Pediatric Nursing, Alemdar ofset, İstanbul. 10. Behrman, Kliegman, Jenson. Nelson Textbook of Pediatrics.17. the Edition, W.B. Saunders Company, 2003. 11. Olcay Neyzi. Pediatrics 1-2,3. Edition, 2002.					

Weekly Course Topics:

Weeks	TOPICS TO DISCUSS
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	1. MIDTERM
8. Week	Clinical Intern Practice
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	AN OVERVIEW

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)			
Laboratory			
Practice	14	4	56
Field Study			
Study Time of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	8	8
Seminars			
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam			
Final Exam Preparation Time	1	9	9
Total Work Load (hour) / 25(s)	101/25=4		
ECTS	4		

Evaluation System

Workload within semester		Number	Contribution
Midterm exams			
Quiz			
Laboratory			
Practice	Practice responsible clinic/field evaluation	1	%20
	Practice coordinator clinical/field evaluation	1	%10
	Care Plan/Homework	1	%10
Presentation and Seminar			
Projects			
Other			
Total Semester Work Load		2	%40
End-of-year Work Load			
Final Exams		1	%60
Assignments			
Practice			
Laboratory			
Total End-of-year Work Load		1	%60
TOTAL		3	%100

The relationship between learning outcomes and the program qualifications of the courses

Learning outcomes		Program Outcomes												PO13	PO14
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12		
1	Works as an active member of the healthcare team.	5	5	4	3	4		4	4	5	5	3	5	5	5
2	Health professionals communicate effectively with patients and their families.	5	3	5	5	3	2	5	4	5	5		5	5	5
3	Gains professional experience and practice skills in line with ethical principles.	5	3	4	4	4		3	4	5	5	3	5	3	5
4	Provides care with a holistic approach in line with the nursing process.	5	4	4	3	4		4	3	5	5	4	5	4	5
5	Participates in educational and managerial activities by synthesizing the acquired knowledge.	5	5	4	3	5	3	4	3	5	3	4	5	3	5
Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language proficiency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.

11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.