

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Women's Health Nursing Internship Practice	HEM410	8. Semester / Spring	0	4	0	5
Prerequisites	The HEM410 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
Instructor(s) of the course						
Aim of the lesson	This course aims to apply nursing skills in line with the nursing process based on patient safety.					
Learning outcomes of the course	1. Works as an active member of the healthcare team, 2. Health professionals communicate effectively with patients and their families, 3. Gain professional experience and practice skills in line with ethical principles, 4. Provides care with a holistic approach in line with the nursing process. 5. Participates in educational and managerial activities by synthesizing the acquired knowledge.					
Course content	To be able to define the developmental stages of women from fertilization to old age, to be able to care for women with a holistic approach in line with the nursing process, to provide health education for healthy life and development to all individuals in the field of women's health.					
References	1. Mattson, S., Smith, J. Maternal Newborn Nursing. 4. Baskı. USA: AWHONN; 2011. 2. Davidson M, London M, Ladewig P. Maternal Newborn Nursing and Women's Health. USA. 2012. 3. Coşkun A. M. Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı. 2. Baskı. İstanbul: Koç Üniversitesi Yayınları; 2012. 4. Ahsen E. Ş. Oya K. Kadın Sağlığı. 2. Baskı. Ankara: Nobel Tıp Kitap Evleri; 2015. 5. Taşkın,L:Doğum ve Kadın Sağlığı Hemşireliği. Genişletilmiş 13. Baskı. Ankara: Akademisyen Tıp Kitabevi; 2016. 6. Walker, M. Prenatal and Postnatal Care. USA: Wiley Blackwell; 2019. 7. Kızılkaya Beji N. Hemşire ve Ebelere Yönelik Kadın Sağlığı ve Hastalıkları. 3. Baskı. İstanbul: Nobel Tıp Kitabevleri; 2020. 8. Şentürk Erenel A, Vural G. Hemşireler ve Ebeler İçin Perinatal Bakım. 1. Baskı. İstanbul: İstanbul Medikal Sağlık ve Yayıncılık; 2020.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	Clinical Intern Practice
8. Week	MIDTERM
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Time	Total Workload
Length of course			
Laboratory			
Practice	14	4	56
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire)			
Seminar Preparation			
Project			
Case Study / Assignment / Care Plan / Observation and Writing Report	1	8	8
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams			
Time to prepare for final exam	1	9	9
Total Work Load (hour) / 25(h)	129/25=5,16		
Course ECTS	5		

Evaluation System

Workload within semester		Number	Contribution Margin
Midterm Exam			
Quiz			
Laboratory			
Practice	Practice responsible clinic/field evaluation	1	%20
	Practice coordinator clinical/field evaluation	1	%10
	Maintenance plan	1	%10
Presentations and Seminars			
Projects			
Other			
Total Semester Work Load		3	%40
End-of-year Work Load			
Final Exam		1	%60
Assignments			
Practice			
Laboratory			
Total End-of-year Work Load		1	%60
TOTAL		4	%100

The relationship between learning outcomes and the program qualifications of the courses

Learning outcomes of the course		Program Outcomes												PO 13	PO 14
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12		
1	Works as an active member of the healthcare team,	4	3	3	3			2	3					2	3
2	Health professionals communicate effectively with patients and their families,	2	2	3	5			2					1		
3	Gain professional experience and practice skills in line with ethical principles,	3	2	3	3	2		5	3						3
4	Provides care with a holistic approach in line with the nursing process.	3	2	3	3	2		2	2	3	3		3		4
5	Participates in educational and managerial activities by synthesizing the acquired knowledge.	2	2	1	3	4		2		5	5		2		3
Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.