

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Surgical Diseases Nursing Internship Practice	HEM408	8. Semester / Spring	0	4	0	5
Prerequisites	The HEM408 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
Instructor(s) of the course						
Aim of the lesson	This course covers systemic diseases that require surgical intervention, preventive measures, causes, symptoms and signs of diseases, treatment methods, preparing the patient and his family for the planned surgical intervention, ensuring the safety of the patient during and after surgery; It aims to gain knowledge, practice and skills for nursing care in order to meet the physical and psychosocial needs of the individual in order to regain and maintain independence.					
Learning Outcomes	1. Works as an active member of the healthcare team. 2. Health professionals communicate effectively with patients and their families. 3. Gain professional experience and practice skills in line with ethical principles. 4. Provides care with a holistic approach in line with the nursing process. 5. Participates in educational and managerial activities by synthesizing the acquired knowledge.					
Lessons content	Providing care to adult patients with acute and chronic health problems who are hospitalized in line with the nursing process, applying different treatment methods according to the physician's request, providing patient / family education, in-service training practices, research / literature review and case presentations.					
References	1.Çelik S. (2021). Cerrahi Hemşireliğinde Güncel Uygulamalar. Çukurova Nobel Tıp Kitabevi. 2.Karadakovan A., Eti Aslan F. (2017). Dahili ve Cerrahi Hastalıklarda Bakım. Cilt I ve II. Akademisyen Tıp Kitabevi. 3.Aksoy, G., Kanan, N., Akyolcu, N. (2017). Cerrahi hemşireliği I. İstanbul: Nobel tıp Kitabevi. 4.Aksoy, G., Kanan, N., Akyolcu, N. (2018). Cerrahi hemşireliği II. İstanbul: Nobel tıp Kitabevi. 5.Eti Aslan F. (2017). Cerrahi Bakım Vaka Analizleri ile Birlikte. 2. Baskı. Akademisyen Tıp Kitabevi. 6.Karadağ M., Bulut H. (2022). Cerrahi Hemşireliği 1-2 Kavram Haritası ve Akış Şemalı. Vize Yayıncılık. 7.İlçe A. (2018). Cerrahi ve Ameliyathane Hemşireliğinde Güncel Konular 1. Hatipoğlu Yayınları. 8.Aksoy, G., Kanan, N., Akyolcu, N. (2011). Cerrahi Hemşireliği Uygulama Rehberi. İstanbul: İstanbul tıp Kitabevi. 9.Yavuz van Giersbergen M. (2023). Cerrahi Hemşireliği. Ankara Nobel Tıp Kitabevi.					

Course Outline Weekly

WEEKS	TOPICS
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	Clinical Intern Practice
8. Week	MIDTERM
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course			
Laboratory			
Practice	14	4	56
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study/ Homework / Care Plan / Observation and Writing Report	1	8	8
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams			
Time to prepare for final exam	1	9	9
Total Work Load (hour) / 25(h)	129/25=5,16		
Course ECTS	5		

Evaluation System

Workload within semester		Sayısı	Katkı Payı
Midterm Exam			
Quiz			
Laboratory			
Practice	Practice responsible clinic/field evaluation	1	%20
	Practice coordinator clinical/field evaluation	1	%10
	Maintenance plan	1	%10
Presentations and Seminars			
Projects			
Other			
Total Semester Work Load		3	%40
End-of-year Work Load			
Final Exam		1	%60
Assignments			
Practice			
Laboratory			
Total End-of-year Work Load		1	%60
TOTAL		4	%100

The relationship between learning outcomes and the program outcomes of the courses

Learning Outcomes		Program Outcomes												PO 13	P O 14
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12		
1	Works as an active member of the healthcare team.	4	3	3	3			2	3					2	3
2	Health professionals communicate effectively with patients and their families.	2	2	3	5			2					1		
3	Gain professional experience and practice skills in line with ethical principles.	3	2	3	3	2		5	3						3
4	Provides care with a holistic approach in line with the nursing process.	3	5	5	4	2		2	2	3	3		3		4
5	Participates in educational and managerial activities by synthesizing the acquired knowledge.	2	2	1	3	4		2		5	5		2		3
Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

- 1.** Have the knowledge and skills to fulfill their professional roles and functions.
- 2.** Performs, evaluates and records nursing practices toward professional principles and standards.
- 3.** Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
- 4.** Communicates effectively with the individual, family, community and health team members.
- 5.** Performs professional practices toward current scientific data by using information and maintenance technologies.
- 6.** Have a foreign language profeciency to reach scientific information and communicate effectively.
- 7.** Behaves in accordance with professional, cultural and ethical values in nursing practices.
- 8.** Considers the relevant laws, regulations and legislation in nursing practices.
- 9.** Uses the learning-teaching process in nursing practices.
- 10.** Uses the management process in nursing practice.
- 11.** Uses lifelong learning and career planning skills to contribute to professional development.
- 12.** Uses problem solving and critical thinking skills to contribute to professional development.
- 13.** With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
- 14.** Contributes to the provision and development of safe and quality health care.