

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing Fundamentals Internship Practice	HEM404	8. Semester / Spring	0	4	0	5
Prerequisites	The HEM404 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Team /Group Work, Role Playing /Dramatization, Practise, Problem /Problem Solving, Brainstorming,					
Instructor(s)						
Goal	Applying nursing skills in line with the nursing process based on patient safety					
Learning Outcomes	1. Works as an active member of the healthcare team. 2. Health professionals communicate effectively with patients and their families. 3. Gain professional experience and practice skills in line with ethical principles. 4. Provides care with a holistic approach in line with the nursing process. 5. Participates in educational and managerial activities by synthesizing the acquired knowledge.					
Content	Evidence-based nursing skills practices, risk factors for employee and patient safety during clinical practice, patient education, ethical dilemmas encountered in clinical practice, improving quality of care, problems in patient and team communication in clinical practice, and solution suggestions					
References	1. Atabek Aştı T, Karadağ A. Hemşirelik Esasları. Akademi Basın ve Yayıncılık, 2019, İstanbul.p9-23, p39-69, p103-169 2. Başak T, Açıksoz S. Kan Transfüzyonu Uygulaması. İç: Aştı TA, Karadağ A. (eds), Hemşirelik Esasları Bilgiden Uygulamaya: Kavramlar- İlkeler- Beceriler, 2. Cilt, İstanbul: Akademi Kitabevi; 2019, s. 731-741. 3. Karabacak Ü. Enfeksiyon Önleme ve Kontrol. HEMŞİRELİK ESASLARI Hemşirelik Bilim ve Sanatı Cilt-1 Atabek Aştı T, Karadağ A, (Ed.) 2018 İSTANBUL 4. Ahsen E. Ş. Oya K. Kadın Sağlığı. 2. Baskı. Ankara: Nobel Tıp Kitap Evleri; 2015. 5. Kara Kaşıkçı M, Akın E. Temel Hemşirelik. İstanbul Medikal sağlık ve Yayıncılık. 2021, İstanbul.p 2-29, p 86-93, p 136-148, p 419-430 6. Walker, M. Prenatal and Postnatal Care. USA: Wiley Blackwell; 2019. 7. Kızılkaya Beji N. Hemşire ve Ebelere Yönelik Kadın Sağlığı ve Hastalıkları. 3. Baskı. İstanbul: Nobel Tıp Kitapevleri; 2020. 8. Şentürk Erenel A, Vural G. Hemşireler ve Ebeler İçin Perinatal Bakım. 1. Baskı. İstanbul: İstanbul Medikal Sağlık ve Yayıncılık; 2020.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	Clinical Intern Practice
8. Week	MIDTERM
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	Clinical Intern Practice

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)			
Laboratory			
Practice	14	4	56
Field Study			
Study Time of Outside of Class (Pre-Study, Practice, Etc.)	14	4	56
Presentations (Video recording/Poster preparation/Focus Group Interview/Questionnaire.)	1	8	8
Seminars			
Project			
Study / Assignment / Care Plan / Observation and Writing Report			
Role playing, Dramatization			
Writing articles, Critique			
Time to Prepare for Midterm Exam			
Final Exam Preparation Time	1	9	9
Total Work Load (hour) / 25(s)	129/25=5,16		
ECTS	5		

Evaluation System

Workload within semester		Number	Contribution Margin
Midterm Exam			
Quiz			
Laboratory			
Practice	Practice responsible clinic/field evaluation	1	%20
	Practice coordinator clinical/field evaluation	1	%10
	Maintenance plan	1	%10
Presentations and Seminars			
Projects			
Other			
Total Semester Work Load		3	%40
End-of-year Work Load			
Final Exam		1	%60
Assignments			
Practice			
Laboratory			
Total End-of-year Work Load		1	%60
TOTAL		4	%100

The relationship between learning outcomes and the program qualifications of the courses

Learning outcomes		Program Qualifications													
		P.Q 1	P.Q 2	P.Q 3	P.Q 4	P.Q 5	P.Q 6	P.Q 7	P.Q 8	P.Q 9	P.Q 10	P.Q 11	P.Q 12	P.Q 13	P.Q 14
1	Works as an active member of the healthcare team.	4	3	3	3			2	3					2	3
2	Health professionals communicate effectively with patients and their families.	2	2	3	5			2					1		
3	Gain professional experience and practice skills in line with ethical principles.	3	2	3	3	2		5	3						3
4	Provides care with a holistic approach in line with the nursing process.	3	5	5	4	2		2	2	3	3		3		4
5	Participates in educational and managerial activities by synthesizing the acquired knowledge.	2	2	1	3	4		2		5	5		2		3
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.