

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Psychiatric Nursing Intern Practice	HEM414	8. Semester / Spring	0	4	0	5
Prerequisites	The HEM414 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
Instructor(s)						
Aim of the lesson	Bu derste öğrencilere; ruh sağlığını koruma ve geliştirme, psikiyatrik bozukluğu olan hastaların bakımı konusunda bilgi ve beceri kazandırmak amaçlanmaktadır.					
Learning Outcomes	1. Works as an active member of the healthcare team. 2. Health professionals communicate effectively with patients and their families. 3. Gain professional experience and practice skills in line with ethical principles. 4. Provides care with a holistic approach in line with the nursing process. 5. Participates in educational and managerial activities by synthesizing the acquired knowledge.					
Course Content	Providing care to patients who are hospitalized or with mental health problems in a community mental health center in line with the nursing process, applying different treatment methods according to the physician's request, providing patient / family education, in-service training practices, research / literature review and case presentations.					
References	1. Gürhan N. Ruh Sağlığı ve Psikiyatri Hemşireliği. Ankara: Nobel Tıp Kitabevi: 2016. 2. Çam O, Engin E. Ruh Sağlığı ve Hastalıkları Hemşireliği. İstanbul: İstanbul Tıp Kitabevleri: 2014. 3. Öztürk MO, Uluşahin NA. Ruh Sağlığı ve Bozuklukları. Ankara: Nobel Tıp Kitabevi: 2018. 4. Üstün B, Akgün E, Parlak N. Hemşirelikte İletişim Becerileri Öğretimi. İzmir: Okullar Yayınevi. 2005. 5. Köroğlu E. Klinik Psikiyatri. Ankara: HSYB Basım Yayın: 2015. 6. Johnson BS. Psychiatric-Mental Health Nursing. Lippincott: 1997. 7. Gorman LM, Sultan DF. Psikososyal hemşirelik genel hasta bakımı için. Öz F, Demiralp M (çeviri editörleri) Ankara: Akademisyen Tıp Kitabevi: 2014. 8. Halter MJ. Varcarolis' Foundations of Psychiatric Mental Health Nursing A Clinical Approach. Missouri: Elsevier: 2018. 9. Karadağ A, Çalışkan N, Baykara ZG. Hemşirelik teorileri ve modelleri. İstanbul: Akademi Basın ve Yayıncılık: 2017. 10. Nicholas DR. Psychosocial care of the adult cancer patient: Evidence-based practice in psycho-oncology. USA: Oxford University Press: 2015. 11. Sadock BJ, Sadock VA, Ruiz P. Kaplan and Sadock's Comprehensive Textbook of Psychiatry. Lippincott Williams & Wilkins: 2017. 12. Townsend MC, Morgan KI. Ruh Sağlığı ve Psikiyatri Hemşireliğinin Temelleri: Kanıta Dayalı Uygulama ve Bakım Kavramları. Özcan C., Gürhan N. (Çev. Ed.). 6. baskı. Ankara: Akademisyen Kitabevi: 2017. 13. Üstün B, Demir S. Hemşirelikte İletişim. İstanbul: Akademi Basın ve Yayıncılık: 2019.					

Course Outline Weekly

WEEKS	ISSUES TO BE DISCUSSED
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	Clinical Intern Practice
8. Week	MIDTERM
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	AN OVERVIEW

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)			
Laboratory			
Practice	14	4	56
Field Study			
Study Time of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	8	8
Seminars			
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam			
Final Exam Preparation Time	1	9	9
Total Work Load (hour) / 25(s)	101/25=4		
ECTS	4		

Evaluation System

Workload within semester		Number	Contribution
Midterm exams			
Quiz			
Laboratory			
Practice	Field Study/Clinical (20% lecturer, 10% practitioner)	1	%30
	Care Plan/Homework	1	%10
Presentation and Seminar			
Projects			
Other			
Total Semester Work Load		2	%40
End-of-year Work Load			
Final Exams		1	%60
Assignments			
Practice			
Laboratory			
Total End-of-year Work Load		1	%60
TOTAL		3	%100

The relationship between learning outcomes and the program qualifications of the courses

Learning outcomes		Program Outcomes													
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
1	Works as an active member of the healthcare team.	5	3	4	2	4	2			4			4		3
2	Health professionals communicate effectively with patients and their families.	5	3	4	2	4	2			4			4		2
3	Gain professional experience and practice skills in line with ethical principles.	5	3	4	2	4	2			4			4		
4	Provides care with a holistic approach in line	5	3	4	2	4	2			4			4		

	with the nursing process.														
5	Participates in educational and managerial activities by synthesizing the acquired knowledge.	5	3	4	4	3							5		5
Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.