

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Internal Medicine Nursing	HEM206	4.Semester / Fall	4	12	0	13
Prerequisites	The HEM206 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Teaching methods such as lecture, discussion, question-answer, observation, team/group work, role playing/dramatization, practice-practice, case study, problem/problem solving, brainstorming, case analysis will be used. This course will be held synchronously through the Microsoft Teams program in extraordinary situations (pandemic etc.).					
Course responsible(s)						
Aim of the lesson	The aim of this course is to provide students with knowledge and application skills for the development and protection of the health of healthy/sick individuals and families, and medical treatment/care and rehabilitation processes in system-related health problems.					
Learning Outcomes	1. Have knowledge about systems. 2. Defines risk factors and risk groups related to diseases. 3. It can establish a connection between systems. 4. Synthesizes the knowledge gained in the course of internal medicine nursing and transfers it to care. 5. Uses scientific problem solving method in his professional life. 6. Comprehends the importance of ethical principles. 7. Gives nursing care to individuals about systems by using the nursing process. 8. Provides education for the priority problems/needs of the patient and his family. 9. Works collaboratively with the team.					
Course contents	Chronic diseases, management of chronic diseases during disaster, palliative care, cardiovascular system diseases and nursing care, urinary system diseases and nursing care, digestive system diseases and nursing care, endocrine system diseases and nursing care, joint – connective tissue diseases and nursing care, respiratory system diseases and nursing care, hematological diseases and nursing care, nervous system diseases and nursing care, oncological diseases and nursing care, immune system diseases and nursing care, skin diseases and nursing care and metabolic diseases and nursing care					
References	1. Ovayolu N, Ovayolu Ö (2017). Temel İç Hastalıkları Hemşireliği ve Farklı Boyutları ile Konik Hastalıklar, Adana: Çukurova Nobel Kitabevi. 2. Aslan EF, Karadokovan A (2010). Dahili ve Cerrahi Hastalıklarda Bakım, Adana: Nobel Tıp Kitabevi. 3. Harrison's Principles of Internal Medicine (2001), Çev: A. Cengiz, M. İçeren, Ed: N. Dursun, Companion Handbook 1998. 14. Baskı, Cilt:2, Nobel Tıp Kitabevleri Ltd. Şti. 4. Meltzer SC, Bare BG (2004). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. 10th Edition, Philadelphia: Lippincott Williams & Wilkins. 5. Durna Z (2012). Kronik Hastalıklar ve Bakım, İstanbul, Nobel Tıp Kitabevleri. 6. Avdal EÜ, Uran BNÖ (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Sorunlar & Vakalar (2020), Çukurova Nobel Tıp Kitabevi, Ankara. 7. Avdal EÜ, Uran BNÖ (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Deneme Sınavı, Çukurova Nobel Tıp Kitabevi, Ankara. 8. Akdemir N, Birol L (2020) İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 4. Baskı, Sistem Ofset. 9. Can G (2019). Onkoloji Hemşireliği, Nobel Tıp Kitabevleri, İstanbul. 10. Gökdoğan F, Karadokovan F, Özcan Ş. ve ark (2007). Hemşirelik Bakım Planları, Ed; Akbayrak N, İlhan SE, Ançel G, Albayrak A, alter Yayıncılık, Ankara. 11. Bedük T (2015). İç Hastalıkları Hemşireliği- Akıl Notları, Güneş Kitabevleri. 12. Yürügen B, Nural N (2020). Hastalıklar Bilgisi, Antalya: Çukurova Nobel Kitabevi 13. Özer S (2019). Olgu Senaryolarıyla İç Hastalıkları Hemşireliği, İstanbul: İstanbul Kitabevleri. 14. Badır A (2008). Klinik Cep Kitabı, Hiperlink Yayınları. 15. Türkiye Endokrinoloji ve Metabolizma Derneği (TEMED), Diabetes Mellitus ve Komplikasyonlarının Tanı, Tedavi ve İzlem Kılavuzu (2022) 16. Türkiye Endokrinoloji ve Metabolizma Derneği (TEMED), Dislipidemi Tanı ve Tedavi Kılavuzu (2022) 17. Global Initiative for Asthma (GINA), Global Strategy for Asthma Management and Prevention (2022) 18. Global Initiative for Chronic Obstructive Lung Disease (GOLD), Global Strategy for the Diagnosis, Management and Prevention of Chronic Obstructive Pulmonary Disease (2022) 19. Türkiye Endokrinoloji ve Metabolizma Derneği (TEMED), Hipertansiyon Tanı ve Tedavi Kılavuzu (2022) 20. Türkiye Endokrinoloji ve Metabolizma Derneği (TEMED), Hipofiz Hastalıkları Tanı, Tedavi ve İzlem Kılavuzu (2020) 21. Türkiye Endokrinoloji ve Metabolizma Derneği (TEMED), Osteoporoz ve Metabolik Kemik Hastalıkları Tanı ve Tedavi Kılavuzu (2022) 22. American Diabetes Association Standards Of Medical Care In Diabetes (ADA), Diabetes Care (2022) 23. T.C. Sağlık Bakanlığı ve Türk Nefroloji Derneği Ortak Raporu, 2020 24. Palyatif Bakım Hizmetlerinin Uygulama Usul ve Esasları Hakkında Yönerge, 2018. https://khgmsaglikhizmetleridb.saglik.gov.tr/Eklenti/2817/0/palyatif-bakim-hizmetleri-yonergesipdf.pdf 25. Palyatif Bakım Hemşireliği Derneği, https://www.palhemder.org/bilimsel 26. Türkiye İstatistik Kurumu Sağlık İstatistikleri Ölüm ve Ölüm Nedeni İstatistikleri, 2019.					

	https://data.tuik.gov.tr/Bulten/Index?p=Olumve-Olum-Nedeni-Istatistikleri-2019-33710 adresinden 03.10.2022 tarihinde erişilmiştir. 27. Türkiye İstatistik Kurumu Sağlık İstatistikleri Obez bireylerin oranı İstatistikleri, 2020. https://data.tuik.gov.tr/Bulten/Index?p=Türkiye-Saglik-Arastirmasi-2019-33661 adresinden 03.10. 2022 tarihinde erişilmiştir. World Health Organization. The top 10 causes of death, 2020. https://www.who.int/news-room/fact-sheets/detail/the-top-10-causes-of-death adresinden 03.10.2022 tarihinde erişilmiştir.
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Course Outline Weekly

WEEKS	TOPICS
1. Week	Introduction to the Course, Introduction to the Course, Chronic Diseases and Their Importance, , Chronic Diseases and Management in Disaster Period, Palliative Care and Nursing
2. Week	Diagnosis, Treatment Methods and Nursing Care in Cardiovascular Diseases, Case Analysis, Simulation Laboratory (Cardiopulmonary and Resuscitation)
3. Week	Diagnosis, Treatment Methods and Nursing Care in Endocrine System Diseases, Case Analysis
4. Week	Diagnosis, Treatment Methods and Nursing Care in Urinary System Diseases, Case Analysis
5. Week	Diagnosis, Treatment Methods and Nursing Care in Respiratory System Diseases, Case Analysis
6. Week	Diagnosis, Treatment Methods and Nursing Care in Oncological Diseases. Case study
7. Week	Diagnosis, Treatment Methods and Nursing Care in Nervous System Diseases. Case study
8. Week	IMİDTERM
9. Week	Diagnosis, Treatment Methods and Nursing Care in Digestive System Diseases. Case study
10. Week	Diagnosis, Treatment Methods and Nursing Care in Musculoskeletal Diseases. Case study
11. Week	Diagnosis, Treatment Methods and Nursing Care in Hematopoietic System Diseases. Case study
12. Week	Diagnosis, Treatment Methods and Nursing Care in Immune System Diseases. Case study II. MİDTERM
13. Week	Diagnosis, Treatment Methods and Nursing Care in Metabolic Diseases. Case study
14. Week	Diagnosis, Treatment Methods and Nursing Care in Dermatological Diseases. Case study
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	4	56
Laboratory			
Practice	14	12	168
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire)			
Seminar Preparation			
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report	4	6	24
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	7	7
Time to prepare for final exam	1	8	8
Total Work Load (hour) / 25(h)	319/25=12,76		
Course ECTS	13		

Evaluation System

Workload within semester		Number	Contribution
Midterm Exam		2	%20
Quiz			
Laboratory			
Practice	Practice responsible clinic/field evaluation	1	%10
	Case study/homework	1	%5
	Maintenance plan	1	%5
Field Study			
Course Internship (If there is)			
Assignments			
Presentations and Seminars			
Projects			
Other			
Total Semester Work Load		3	%40
End-of-year Work Load			
Final Exam		5	%60
Assignments			
Practice			
Laboratory			
Total End-of-year Work Load		1	%60
TOTAL		2	100

The Relationship Between Learning Outcomes and the Program Qualifications of the Courses

Course Learning Outcomes		Program Outcomes													
		PC 1	PC 2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC 10	PC 11	PC 12	PC 13	PC 14
1	Have knowledge about systems.	5	3	4	2	4	2			4			4		3
2	Defines risk factors and risk groups related to diseases	5	3	4	2	4	2			4			4		2
3	It can establish inter-system connections.	5	3	4	2	4	2			4			4		
4	Synthesizes the knowledge gained in the course of internal medicine nursing and transfers it to care.	5	3	4	2	4	2			4			4		
5	Uses scientific problem solving method in her professional life.	5	3	4	4	3							5		5
6	Understands the importance of ethical principles.	5	5	4	3	2		5	5	4	3			2	2
7	Provides system-related nursing care to individuals using the nursing process.	5	3	4	2	4	2			4			4		3
8	Provides education for the priority problems/needs of the patient and his/her family.	5	5	5	5	4	2	4	2	4		3	3	5	2
9	Works collaboratively with the team	3			5				2		3		2	5	4
Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.

9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.