Course Title	Kodu	Yarıyıl	Teori (saat/hafta)	Uygulama (saat/hafta)	Laboratuvar (saat/hafta)	AKTS
Accessing and Presenting Information	SBF103	3. Semester /Spring	0	4	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Teaching methods such as lecture, discussion, question-answer, observation, team/group work, role playing/dramatization, case study, problem/problem solving, brainstorming will be used. This course will be held synchronously through the Microsoft Teams program in extraordinary situations (pandemic etc.).					
Instructor(s)	Asst.Prof. Selver GÜLER PhD RN					
Aim of the lesson	It is gaining knowledge and skills about access and presentation of scientific information in the field of health.					
Learning Outcomes	1 - Understands concepts related to science, knowledge and access to knowledge. 2 - Understands the place of science in health practices and the importance of scientificization in health. 3 - Comprehend the common language in health, health informatics and developments affecting health informatics. 4 - Evaluates the reliability of Internet use. 5 - Understands and applies effective and correct presentation techniques					
Course Content	Introduction to the course, the introduction of the course, the definition and purpose of science, the place of science in health practices and scientificization in health, the use of common language, basic concepts; information, information society, informatics, information literacy, access to information (access), informatics in health and evidence-based medicine, developments affecting health informatics, characteristics of a scientific article and reference, accessing information from the Internet and the library, use of Internet tools (e-mail, e-journal, e-book, e-library, e-chat, e-group, search engines, website subscriptions, reliability of e-resources), presentation preparation and powerpoint use					
References	1. Tonta, Y. (2002). "Information access problems and the Internet" Ed. Ali Can, M. Tayfun Gülle, Oya Gürdal and Erol Yılmaz. New Developments, Concepts, Facts in Librarianship... 37. Library Week Proceedings. 26 March - 01 April 2001 in (52-62) Ankara: TKD. 2. Akgul, Mustafa. (1995). Internet: New tools and possibilities of access to information. (Version 1.25). Ankara: TR-NET, TUBITAK. 3. ULAKBİM National Academic Network and Information Center website, http://www.ulakbim.gov.tr, ULAKBİM. 4. Dokuz Eylül University Library and Documentation Department website, http://www.deu.edu.tr/DEUWeb/Icerik/Icerik.php KOD=109 5. Arslan A. (2013). Introduction to Philosophy (2nd Edition). Address Publications 6. Arslan Ozkan, H. (2014). Fundamentals of science, philosophy and care in nursing. Istanbul: Akademi Press Publishing, 311. 7. Aşti T. File:///C:/İleri%20esaslar%203/Bakim_Teknoloji_Yeniçiler.Pdf 22.02.2019 8. Aysan, Erhan (2016). Scientific Article and Thesis Writing, Ankara: Nobel Medicine Bookstore. 9. Day, R. A., & Altay, G. A. (1996). How to write and publish a scientific article. 9th Edition. Tubitak Publications. 10. Hacıalioğlu, N., (2011), Teaching, learning and education in Nursing, Nobel Medicine Book houses, Istanbul 11. İ. Erefe, Research Principles, Processes and Methods in Nursing (13–26), Association for Research and Development in Nursing –HEMAR-GE Publication No:1, Istanbul: Odak Ofset; 2002. 12. İslamoğlu, A. H. (2003). Scientific Research Methods. Beta Publishing House, Ankara 13. Karasar, N. (1998). Scientific Research Method: Concepts, principles, techniques. Ankara: Nobel Publication Distribution 14. Oermann Marilyn H., (2015) Teaching in Nursing and the Role of the Educator, Memoirs, Ankara 15. Özden, M., (2013) Health Education Textbook, Ayrıntı Publishing House, Ankara 16. Polit, D. F., & Beck, C. T. (2008). Nursing research: Principles and methods. Lippincott Williams & Wilkins. 17. Sargutan, A.Erdal, Health Technology Management, Hacettepe Journal of Health Administration, Vol:8, Issue:1 (2005) 18. Sencer M. & Y. (1978). Methodology in Social Research. Ankara 19. Yücel, Y. B., Aytekin, A., Ahmet, A. Y. A. Z., & Tümınçin, F. The Importance of Information Systems for the Health Sector. Journal of Eurasian Social and Economic Studies, 5(8), 147-155.					

Course Outline Weekly

WEEKS	TOPICS TO BE DISCUSSED
1. Week	Introduction to the Course, Introduction to the Course
2. Week	Definition and purpose of science
3. Week	The place of science in health practices and scientificization in health, use of common language
4. Week	Basic concepts; information, information society, informatics, information literacy, access to information (access)
5. Week	Informatics in health and evidence-based medicine
6. Week	Developments affecting health informatics
7. Week	Features and reference of a scientific article
8. Week	**MIDTERM**
9. Week	Accessing information from the Internet and the library

10. Week	Use of Internet tools (e-mail, e-journal, e-book, e-library, e-chat, e-group, search engines, website subscriptions, reliability of e-resources)
11. Week	Preparing presentations and using powerpoint
12. Week	Preparing presentations and using powerpoint
13. Week	Preparing presentations and using powerpoint
14. Week	Preparing presentations and using powerpoint
15. Week	**AN OVERVİEW**

Student WorkLoad Table

Activities	**Number**	**Duration**	**Total Work Load**
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	4	56
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	**4**		

Evaluation System

Workload within semester	**Number**	**Contribution**
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Assignments		
Presentation and Seminar		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exams	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	2	%100

The relationship between learning outcomes and the program outcomes of the courses

This course is suitable for all programs within the scope of the Faculty of Health Sciences. Therefore, the level of contribution to the program Outcomes is not specified