

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing in Vulnerable Groups	HEM231	3. Semester / Fall	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Question and answer method, Role playing, Group work method, Case study, Brainstorming					
Instructor(s)						
Aim of the lesson	To comprehend the nursing services that can be applied to vulnerable groups.					
Learning Outcomes	1. Defines the concept of vulnerability. 2. Defines vulnerable groups. 3. Comprehends the nurse's responsibilities towards vulnerable groups. 4. Knows the common health risk factors in vulnerable groups. 5. Explains the social resources that can direct vulnerable groups. 6. Explains the concept of fragility in terms of human rights. 7. Explains ethical principles in the care of vulnerable groups.					
Course Content	Vulnerable groups, the role of nurses in helping vulnerable groups, common health risks in vulnerable groups, chronic diseases in vulnerable groups, violence, nursing approach in vulnerable groups, institutional support for vulnerable groups, social resources and advocacy, the concept of vulnerability in terms of human rights, ethics in the care of vulnerable groups principles.					
References	1. Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği. 13. Baskı. Ankara: Akademisyen Tıp Kitabevi. 2016. 2. Kızılkaya Beji N. Kadın Sağlığı ve Hastalıkları. İstanbul: Nobel Tıp Kitabevleri. 2015. 3. Törüner E, Büyükgönenç L. Çocuk Sağlığı: Temel Hemşirelik Yaklaşımları. Ankara: Ankara Nobel Tıp Kitabevleri. 2017. 4. Erci B, Halk Sağlığı Hemşireliği. 3. Baskı. Ankara: Anadolu Nobel Tıp Kitabevleri. 2020. 5. Gürhan N. Ruh Sağlığı ve Psikiyatri Hemşireliği. Ankara: Nobel Tıp Kitabevi: 2016. 6. Çam O, Engin E. Ruh Sağlığı ve Hastalıkları Hemşireliği. İstanbul: İstanbul Tıp Kitabevleri: 2014. 7. Öztürk MO, Uluşahin NA. Ruh Sağlığı ve Bozuklukları. Ankara: Nobel Tıp Kitabevi: 2018. 8. Tanrıverdi D. Farklı Yönleriyle Ruh Sağlığı ve Psikiyatri Hemşireliği. Antalya: Çukurova Nobel Tıp Kitabevi: 2021.					

Course Outline Weekly

WEEKS	ISSUES TO BE DISCUSSED
1. Week	The concept of vulnerability and vulnerable groups
2. Week	Vulnerability in terms of geriatric age group
3. Week	Vulnerability in terms of children and adolescents
4. Week	Vulnerability for Women
5. Week	Vulnerability in terms of refugees
6. Week	Nursing approach in vulnerable groups
7. Week	Institutional support, social resources and advocacy for vulnerable groups
8. Week	MIDTERM
9. Week	Fragility in terms of human rights
10. Week	Ethical principles in the care of vulnerable groups, Privacy, Do no harm, Justice, Autonomy
11. Week	Case study
12. Week	Case study
13. Week	Case study
14. Week	Case study
15. Week	AN OVERVIEW

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	10	10
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report	1	6	6
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	12	12
Total Work Load (hour) / 25(s)	106/25=4,24		
ECTS	4		

Evaluation System

Workload within semester	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Assignments		
Presentation and Seminar		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exams	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	2	%100

The relationship between learning outcomes and the program Outcomes of the courses

Learning outcomes		Program Outcomes													
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
1	Defines the concept of vulnerability.	5	3	4	2	4	2			4			4		3
2	Defines vulnerable groups.	5	3	4	2	4	2			4			4		2
3	Comprehends the nurse's responsibilities towards vulnerable groups.	5	3	4	2	4	2			4			4		

4	Knows the common health risk factors in vulnerable groups.	5	3	4	2	4	2			4			4		
5	Explains the social resources that can direct vulnerable groups.	5	3	4	4	3							5		5
6	Explains the concept of fragility in terms of human rights.	5	5	4	3	2		5	5	4	3			2	2
7	Explains ethical principles in the care of vulnerable groups.	5	3	4	2	4	2			4			4		3
Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent															

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.