

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing History Deontology and Ethics	HEM211	3. Semester / Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Group Discussion, Brain Storm.					
Instructor(s)						
Goal	It is aimed that students comprehend the historical development of nursing, its deontology, nursing philosophy, the role and functions of nursing in order to develop the professional awareness.					
Learning Outcomes	1. Students omprehend and interpret the historical development of nursing 2. Students know the philosophy of nursing, contemporary roles and responsibilities as a nurse. 3. Students adopt and protect the deontology, ethical principles, morals and values of the nursing profession. 4. Students know the concepts of work-profession, have information about the professionalization process in nursing, professional organization and professional organizations 5. Students adopt laws and regulations related to the Nursing profession					
Content	Introduction to Deontology, Concept of Deontology, Ethics, Morality, Concept of Values, Ethics and Ethical Principles in Nursing, Health Care Practices in the Ancient and Medieval Ages, New Age and Modern Health Care Practices, History of Nursing in Turkey, Nursing Education Development in the World and in Turkey, Nursing Philosophy, Philosophical Currents Affecting the Development of the Profession, Duties, Authorities and Responsibilities of the Nurse, Laws and Regulations in Nursing, Nursing Leaders, Professional Associations in Turkey and in the World, Professional Power Building, Professional Organization, An Overview					
References	1. Yıldırım N. (2014) savaşlardan modern hastanelere Türkiye'de Hemşirelik Tarihi, ofset yapımevi, İstanbul 2. Kantekin Ç. (2013) Hemşirelik Felsefesi, Çağdaş Hemşirelikte Etik, İstanbul Tıp Kitabevi, İstanbul 3. Şentürk S .E. (2013) Meslek olarak hemşirelik ve Hemşirelikte Etik ilkeler 4. Woodham-Smith C. (2006). Florence Nightingale Türkiye’de ve Dünyada Hemşireliğin Kuruluşu. İlhan H. (Çev Ed) Alter Yayıncılık, Ankara 5. Leddy S, Pepper JM. (2005). Conceptual Basis of Professional Nursing, Sixty ed. J B Lippincott Company, Philadelphia 6. Türk Hemşireler Derneği web sitesi. http://www.turkhemsirelerdernegi.org.tr/					

Course Outline Weekly

Weeks	Topics
1. Week	Introduction to Deontology, Concept of Deontology
2. Week	Health Care Practices in the Ancient and Medieval Ages
3. Week	New Age and Modern Health Care Practices
4. Week	Nursing Education Development in the World and in Turkey
5. Week	Nursing Philosophy, Philosophical Currents Affecting the Development of the Profession
6. Week	Science and Art of Nursing, Nursing as a Profession
7. Week	Ethics, Morality, Concept of Values
8. Week	MIDTERM EXAM
9. Week	Ethical Principles, Ethical Codes, Ethical Dilemmas and Ethical Decision Making
10. Week	Malpractices and Negligence in Nursing
11. Week	Human Rights and Patient Rights
12. Week	Laws and Regulations in Nursing
13. Week	Nursing Leaders, Professional Associations in Turkey and in the World
14. Week	Professional Power Building, Professional Organization
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	1	14
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	4	4
Time to prepare for final exam	1	5	5
Total Work Load (hour) / 25(h)	53/25=2		
Course ECTS	2		

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
Total	2	%100

The relationship between learning outcomes and the program qualifications of the courses

Learning Outcomes		Program Qualifications													
		PÇ 1	PÇ 2	PÇ3	PÇ4	PÇ5	PÇ6	PÇ7	PÇ8	PÇ9	PÇ 10	PÇ 11	PÇ 12	PÇ 13	PÇ 14
1	Students omprehend and interpret the historical development of nursing	3													
2	Students know the philosophy of nursing, contemporary roles and responsibilities as a nurse.	4	4	4											
3	Students adopt and protect the deontology, ethical principles, morals and values of the nursing profession.			4				5							
4	Students know the concepts of work-profession, have information about the professionalization process in nursing, professional organization and professional organizations	4				3									
5	5. Students adopt laws and regulations related to the Nursing profession								5	5	3				

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.