

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
<b>Seminar</b>	<b>FTR625</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>
<b>Prerequisites</b>	-					
<b>Course Language</b>	Turkish					
<b>Course Type</b>	Compulsory					
<b>Teaching Methods</b>	Presentation, Question–Answer,					
<b>Instructor(s)</b>						
<b>Course Objective</b>	Gaining the ability to prepare and present a seminar on a specified topic.					
<b>Course Learning Outcomes</b>	Students who successfully complete this course will be able to: <ol style="list-style-type: none"> <li>1. Compile current information on the seminar topic.</li> <li>2. Prepare a presentation.</li> <li>3. Give a presentation.</li> </ol>					
<b>References</b>	1. Scientific publications recommended by the course coordinator and/or academic advisor 2. Reference books on the subject					

### WEEKLY COURSE TOPICS

Weeks	DISCUSSION TOPICS TO BE PROCESSED
<b>1.</b>	Determination of seminar topic by the student and course coordinator
<b>2.</b>	Planning of seminar and thesis
<b>3.</b>	Review of relevant literature and identification of evidence-based practices
<b>4.</b>	Selection of appropriate statistical methods
<b>5.</b>	Preparation of presentation
<b>6.</b>	Presentation
<b>7.</b>	Presentation
<b>8.</b>	Presentation
<b>9.</b>	Presentation
<b>10.</b>	Presentation
<b>11.</b>	Presentation
<b>12.</b>	Presentation
<b>13.</b>	Presentation
<b>14.</b>	Presentation
<b>15.</b>	<b>Evaluation of the presentation</b>

### ECTS / WORK LOAD TABLE

Activities	Number	Duration	Total Work Load
Course	14	3	42
Laboratory			
Practice			
Field Study			
Outclass course work hours ( Self working / Teamwork / Preliminary work)	14	4	56
Presentations (Video preparation / Poster preparation / Oral presentation / Focus group discussion / Applying questionnaire/ Observation and report writing)	1	7	7
Seminars	2	10	20
Project			
Case study			
Role playing, dramatization			
Preparing and criticizing article			
Semester midterm exams			
Semester final exams			
<b>Total Work Load ( hour) / 25(s)</b>	<b>125/25</b>		
<b>ECTS</b>	<b>5</b>		

## EVALUATION SYSTEM

Midterm Studies	Number	Contribution
Midterm exam		
Quiz		
Laboratory		
Practice		
Field Study		
Specific practical training (If exists)		
Homework assignment		
Presentation and seminar	2	%50
Projects		
Other evaluation methods		
<b>Total of Midterm Studies</b>		%50
<b>Final Studies</b>		
Final	1	%50
Homework assignment		
Practice		
Laboratory		
<b>Total of Final Studies</b>		%50
Contribution of midterm studies to course grade		%50
Contribution of final studies to course grade		%50
<b>Total Grade</b>		100

## RELATIONSHIPS BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

Program Qualifications		Learning Outcomes		
		LO1	LO2	LO3
1.	Accesses, interprets and applies advanced and original information in the field of physiotherapy and rehabilitation,		4	
2.	Plans and conducts original research that will contribute to the field using scientific methods.	5	5	
3.	With the awareness of lifelong learning, she follows current developments and technologies in her/his field, develops existing methods and techniques, designs and implements new applications.			
4.	Adopts and applies an evidence-based approach in clinical decision-making processes. Acts in accordance with ethical principles in research and practice.	5	5	
5.	Establishes effective collaboration in interdisciplinary projects, plans, manages and executes scientific projects. Effectively shares scientific knowledge on national and international platforms.	4	4	
6.	Performs advanced clinical and laboratory practices in various areas of expertise. Contributes to undergraduate and graduate educational activities and mentors students.			
7.	Contributes to the creation of health policies that improve rehabilitation services and community health..			
8.	Knowledge of statistical methods commonly used in health studies. Selects, applies, and interprets appropriate statistical methods.	5		

9.	Contributes to expanding the boundaries of knowledge in the field by publishing at least one scientific article in national and/or international refereed journals.			5
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**Contribution to the level of proficiency: 1:** Low **2:** Low/Moderate **3:** Moderate **4:** High **5:** Excellent