Course Title	Code	Semester	Theoretical (Hour/Week)	Practice (hours/week)	Laboratory (Hour/Week)	ECTS
Oncological Rehabilitation	**FTR 612**		**3**	**0**	**0**	**10**
Prerequisites	-					
Course Language	Turkish					
Course Type	Compulsory					
Teaching Methods	Lecture, Presentation, Discussion, Research, Project Preparation					
Instructor(S)						
Course Objective	Applied Different Approaches Of Physiotherapy İn Patients With Cancer The Effects Of The Different Stages, İnformation About The Principles And Techniques Of Program Planning And İmplementation Skills Application And Appropriate Treatment.					
Course Learning Outcomes	1 Oc.Reviews The Concepts And Mechanisms Of Cancer. 2.Physiotherapy Clinical Oncologic Problem-Based Question. 3.Creates Programs Appropriate For Different Age Groups And Types Of Oncological Physiotherapy. 4.Physiotherapy Programs Diversify İn Parallel With The Progression Of The Cancer. 5.Advanced Oncologic Patients With Neurological,Musculoskeletal, And Cardiopulmonary Assessment.					
References	1. Rehanilitation Canser, Principles And Practice Michael D. Stublefield, Michael W. O'dell. Demosmedical,New York,2009 2.Canser, Chi Y. Shin, Demosmedical,Newyork,2014					

WEEKLY COURSE TOPICS

Weeks	DISCUSSION TOPICS TO BE PROCESSED
1.	Introduction, General Information
2.	What Is Cancer ? Classification Is Done How?
3.	The Stages Of The Evaluation and Rehabilitation of Cancer Patients,
4.	Cancer Surgery and Physiotherapy
5.	Physiotherapy Pain İn Cancer Patients
6.	**Mid-Term Examination**
7.	Cancer, Systemic Problems and Physiotherapy
8.	Cancer Surgery and Physiotherapy
9.	Physiotherapy Pain in Cancer Patients
10.	Cancer, Systemic Problems and Physiotherapy
11.	Physiotherapy in Intensive Care and The Progress of The Cancer
12.	Relaxation and Cancer
13.	Woman, Cancer and Physiotherapy,
14.	Cancer, Lymphedema, and Physiotherapy
15.	**Fınal Exam**

ECTS / WORK LOAD TABLE

Activities	**Number**	**Duration**	**Total Work Load**
Course	14	3	42
Laboratory			
Practice			
Field Study			
Outclass Course Work Hours (Self Working / Teamwork / Preliminary Work)	14	5	70
Presentation (Video Capture/Preparation Poster/Oral Presentation/İnterview Focus Group Questionnaire/Application/Observation And Report Writing)	14	3	42
Seminar			
Project	2	48	96
Case Study			
Role Playing, Dramatization			
Preparing And Criticizing Article			
Semester Midterm Exams			
Semester Final Exams			
Total Work Load (Hours) / 25(S)	**250/25**		
Course Ects	**10**		

EVALUATION SYSTEM

Midterm Studies	**Number**	**Contribution**
Midterm Exam		
Quiz		
Laboratory		
Practice		
Field Study		
Specific Practical Training (If Exists)		
Homework assignment		
Presentation and seminar	1	%25
Projects	1	%25
Other evaluation methods		
Total of Midterm Studies		%50
Final Studies		
Final	1	%50
Homework assignment		
Practice		
Laboratory		
Total of Final Studies		%50
Contribution of midterm studies to course grade		%50
Contribution of final studies to course grade		%50
Total Grade		100

RELATIONSHIPS BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

Program Qualifications		Learning Outcomes				
		LO1	**LO2**	**LO3**	**LO4**	**LO5**
1.	Accesses, interprets and applies advanced and original information in the field of physiotherapy and rehabilitation,	**5**	**5**	**5**		**5**
2.	Plans and conducts original research that will contribute to the field using scientific methods.		**3**	**5**		
3.	With the awareness of lifelong learning, she follows current developments and technologies in her/his field, develops existing methods and techniques, designs and implements new applications.	**3**	**3**	**4**	**4**	
4.	Adopts and applies an evidence-based approach in clinical decision-making processes. Acts in accordance with ethical principles in research and practice.	**3**	**4**		**4**	
5.	Establishes effective collaboration in interdisciplinary projects, plans, manages and executes scientific projects. Effectively shares scientific knowledge on national and international platforms.			**4**		
6.	Performs advanced clinical and laboratory practices in various areas of expertise. Contributes to undergraduate and graduate educational activities and mentors students.			**4**	**4**	
7.	Contributes to the creation of health policies that improve rehabilitation services and community health..				**5**	
8.	Knowledge of statistical methods commonly used in health studies. Selects, applies, and interprets appropriate statistical methods.					**5**
9.	Contributes to expanding the boundaries of knowledge in the field by publishing at least one scientific article in national and/or international refereed journals.					

Contribution to the level of proficiency: 1: Low **2:** Low/Moderate **3:** Moderate **4:** High **5:** Excellent