

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
<b>Domestic Violence</b>	SBF129	7th Semester/ Fall	1	0	0	1
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and Teaching Techniques of The Course	Expression Method Question-Answer Method					
Instructor(s)						
Goal	In our society, it aims to teach students what to do when they encounter women and children who are exposed to violence, by providing them with knowledge, skills and sensitivity in order to prevent and reduce domestic violence.					
Learning Outcomes	1. Knows the concept of domestic violence and types of violence. Knows what are the obstacles in the emergence of violence in the family. 2. Knows the effects of violence on women's and children's health. Knows what services are provided to women and children who are victims of violence in our country. 3. Knows what are the legal regulations in our country related to domestic violence. 4. When faced with the victim of violence, he knows the path to be followed as a healthcare professional.					
References	1. Özvarış B, Demirören M, Şener S, Tümay Ş. (2008). Health Services in Combating Domestic Violence Against Women. Ed: Akın A, TC Prime Ministry General Directorate of the Status of Women Publications, Ankara. 2. Özberk E. (2008). Services Provided to Women Exposed to Violence. T. C. Prime Ministry General Directorate of the Status of Women Publications, Ankara.					

#### Course Outline Weekly:

WEEKS	TOPICS
1. Week	Course introduction and definition and types of violence
2. Week	The history of domestic violence
3. Week	Theories and methodology for domestic violence
4. Week	Gender, roles and theories
5. Week	The effects of domestic violence on women's health, characteristics of the violator
6. Week	Violence against children and its effects on child health
7. Week	The role and importance of health personnel in the fight against domestic violence. Early diagnosis, domestic violence interview, medical diagnosis and treatment
8. Week	<b>MIDTERM</b>
9. Week	The role of healthcare professionals serving child or child victims of sexual violence
10. Week	Religion and domestic violence
11. Week	Religion and domestic violence
12. Week	Child abuse
13. Week	Child abuse
14. Week	Prevention of domestic violence and recommendations
15. Week	Recording and reporting of domestic violence

#### Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Out of Class (Free study / Group Work / Preliminary Work)			
Presentation (Making videos / Preparing a poster / Oral presentation / Focus Group Meeting / Survey Application / Observation and Report Writing)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	8	8
<b>Total Work Load ( hour ) / 25(s)</b>			<b>25/ 25=1</b>
<b>ECTS</b>			<b>1</b>

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	100%
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>100</b>
<b>Final works</b>		
Final	1	100%
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>100</b>
Contribution Of Midterm Studies On Grades		40%
Contribution Of Final Exam On Grades		60%
<b>Total</b>		<b>100</b>

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.