

| Course Name                                       | Code  | Term             | Theory<br>(hours/week) | Application<br>(hours/week) | Laboratory<br>(hours/week) | ECTS |
|---|---|------------------|------------------------|-----------------------------|----------------------------|------|
| <b>Arabic II</b>                                  | SBF124  | 6. Semester/Fall | 2                      | 0                           | 0                          | 2    |
| Prerequisites                                     | None  |                  |                        |                             |                            |      |
| Language of Instruction                           | Turkish   |                  |                        |                             |                            |      |
| Course Type                                       | Compulsory  |                  |                        |                             |                            |      |
| Learning and Teaching<br>Techniques of The Course | Expression<br>Question answer   |                  |                        |                             |                            |      |
| Instructor(s)                                     |   |                  |                        |                             |                            |      |
| Goal  | Knowing classical Arabic texts and reading them.  |                  |                        |                             |                            |      |
| Learning Outcomes                                 | 1. To be able to learn about Classical Arabic Texts<br>2. To have grammatical knowledge of Classical Arabic Texts<br>3. To be able to read classical Arabic texts<br>4. To be able to understand classical Arabic texts |                  |                        |                             |                            |      |
| References  | 1. Abdullah Özer, Introduction to Arabic, Ensar Neşriyat, İstanbul, 2004  |                  |                        |                             |                            |      |

#### Course Outline Weekly:

| WEEKS    | TOPICS                   |
|----------|--------------------------|
| 1. Week  | Verbs                    |
| 2. Week  | Verbs                    |
| 3. Week  | Verbs                    |
| 4. Week  | Personal pronouns        |
| 5. Week  | Personal pronouns        |
| 6. Week  | Negation                 |
| 7. Week  | Negation                 |
| 8. Week  | <b>MIDTERM</b>           |
| 9. Week  | Basic sentence structure |
| 10. Week | Basic sentence structure |
| 11. Week | Expressions of goodness  |
| 12. Week | Expressions of goodness  |
| 13. Week | Envelopes                |
| 14. Week | Envelopes                |
| 15. Week | An overview              |

#### Student Work Load Table

| Activities   | Number         | Duration | Total Work Load |
|--|----------------|----------|-----------------|
| Course Duration  | 14             | 2        | 28              |
| Laboratory   |                |          |                 |
| Practice   |                |          |                 |
| Field Study  |                |          |                 |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)             | 14             | 1        | 14              |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) |                |          |                 |
| Seminars   |                |          |                 |
| Project  |                |          |                 |
| Case study   |                |          |                 |
| Role playing, Dramatization  |                |          |                 |
| Writing articles, Critique   |                |          |                 |
| Time To Prepare For Midterm Exam                                       | 2              | 2        | 4               |
| Final Exam Preparation Time  | 1              | 4        | 4               |
| <b>Total Work Load ( hour) / 25(s)</b>                                 | <b>50/25=2</b> |          |                 |
| <b>ECTS</b>  | <b>2</b>       |          |                 |

**Evaluation System**

| <b>Mid-Term Studies</b>                     | <b>Number</b> | <b>Contribution</b> |
|---|---------------|---------------------|
| Midterm exams                               | 1             | 100%                |
| Quiz  |               |                     |
| Laboratory                                  |               |                     |
| Practice                                    |               |                     |
| Field Study                                 |               |                     |
| Course Internship (If There Is)             |               |                     |
| Homework's                                  |               |                     |
| Presentation and Seminar                    |               |                     |
| Project                                     |               |                     |
| Other evaluation methods                    |               |                     |
| <b>Total Time To Activities For Midterm</b> |               | 100                 |
| <b>Final works</b>                          |               |                     |
| Final                                       | 1             | 100%                |
| Homework                                    |               |                     |
| Practice                                    |               |                     |
| Laboratory                                  |               |                     |
| <b>Total Time To Activities For Midterm</b> |               | 100                 |
| Contribution Of Midterm Studies On Grades   |               | 40%                 |
| Contribution Of Final Exam On Grades        |               | 60%                 |
| <b>Total</b>                                |               | 100                 |

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.