

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Home Care Nursing	HEM431	7th Semester / Fall	2	0	0	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question and Answer, Brainstorming, Other.					
Instructor(s) of the course						
Aim of the lesson	This course aims to provide holistic care to the patient and his family in need of home care, to diagnose the health status of the patient, to plan nursing interventions, to evaluate the implementation and the results of care, to ensure coordination with the hospital and the environment in which the patient lives, and to gain competence in communicating with other members of the healthcare team.					
Learning outcomes of the course	<ol style="list-style-type: none"> 1. Knows the duties and responsibilities of the home care nurse, 2. Evaluates, plans and applies appropriate nursing interventions in the process of receiving home care from the patient's discharge, 3. Recognizes and uses technology and equipment related to home care services, 4. It helps the family of the patient to manage the process related to the care of the patient receiving home health care, 5. Provides health education to patients and their families who need home care. 					
References	<ol style="list-style-type: none"> 1. Rice R. Home Care Nursing Practice Concepts And Application. Fourth Edition. Mosby Elsevier; 2006. 2. Evde Bakım Derneği http://evdebakim.org.tr/ 3. Rice R. Home Care Nursing Practice:Concepts and Application. Fourth Ed., Mosby&Elsevier; 2006. 4. Evde Bakım Derneği. 2.Uluslararası Evde Bakım Kongresi: Sağlık Sistemimizde Evde Bakım, Kongre Kitabı, 20-23 Nisan 2008, İstanbul. 5. Rice M. Home health care. (In Edition. S.Maurer, Claudia M. Smith). Community / Public Health Nursing Practice: Health for families and populations, Fourth Ed., Saunders & Elsevier. 2009;786-808. 6. Evde Bakım Derneği (2012). 3. Ulusal Evde Sağlık ve Bakım Kongresi, Kongre CD'si. 12-14 Nisan 2012, Aydin. 7. Fadıllioğlu Ç, Ertem G, Şenuzun Aykar F. Evde Sağlık ve Bakım. Amasya: Göktuğ Basın Yayın ve Dağıtım; 2013. 					

Weekly Lesson Topics:

WEEKS	TOPICS
1. Week	Home Care Concept and Purpose, Advantages and Disadvantages
2. Week	Current Situation and Historical Development of Home Care in the World and in Turkey
3. Week	Duties, Authorities and Responsibilities of the Team and Home Care Nurse in Home Care, Family Participation in Care
4. Week	Legal Aspect of Home Care, Legislation and Ethical Issues
5. Week	Organization of Home Care and Institutions / Organizations Providing Home Care Services
6. Week	Discharge Planning for Home Care Process
7. Week	Home and Landscaping in Home Care
8. Week	MIDTERM
9. Week	Patient Diagnosis in Home Care
10. Week	Home Care of the Elderly Person/Patient
11. Week	Home Care of Heart Failure Patient
12. Week	Home Care of the Patient with Chronic Obstructive Pulmonary Disease
13. Week	Home Care of the Cancer Patient
14. Week	Home Care of a Patient with Chronic Kidney Failure, Home Care of a Stroke Patient
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation	1	13	13
Project			

Case Study	2	11	22
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	8	8
Time to prepare for final exam	1	12	12
Total Work Load (hour) / 25(h)		125/25=5	
Course ECTS			5

Evaluation System

Workload within semester	Sayı	Katkı Payı
Midterm Exam	2	%20
Quiz		
Laboratory		
Practice	1	%20
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	3	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	4	%100

Relation of Course Learning Outcomes and Program Competencies

Learning outcomes of the course	Program Outcomes															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14		
1 Knows the duties and responsibilities of the home care nurse,	5	4	5	5			3	5	5	3		4			5	
2 Evaluates, plans and applies appropriate nursing interventions in the process of receiving home care from the patient's discharge,	5	5	5	5			3		5	4		4			4	
3 Recognizes and uses technology and equipment related to home care services,			3		5						4		2	4		
4 It helps the family of the patient to manage the process related to the care of the patient receiving home health care,	3	5	5	5			3			3		5			5	
5 Provides health education to patients and their families who need home care.	3	5	5	5			3		5	3		4			3	

Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent

SANKO University Faculty Of Health Sciences Deparment Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.

6. Have a foreign language proficiency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.