

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Public Health Nursing	HEM407	7. Semester / Fall	4	12	0	13
Prerequisites	The HEM407 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Observation, Field Trip, Individual Study, Team/Group Work, Role Playing/Dramatizing, Report Preparation and/or Presentation, Case Study, Problem Solving, Brainstorming					
Instructor(s)						
Goal	This course aims to enable the student to fulfill the roles of public health nurses with a team collaboration in order to protect, develop and improve the health of the individual, family and society in primary care services (Family Health Center, Community Health Center, etc.) with a holistic health approach and primary health care philosophy..					
Learning Outcomes	<ol style="list-style-type: none"> 1. Knows the basic concepts, principles, duties and responsibilities of public health nursing. 2. Can provide health education to individuals/family/society and risk groups in line with their needs, taking into account cultural values. 3. Works collaboratively with the team. 4. Will be able to identify the individual, family, society and risk groups in the society (women, children, elderly, adolescents, etc.). can identify health needs and give necessary nursing care. 					
Course Content	This course covers the health care system, public health and public health nursing history, concepts and principles, roles and responsibilities, community identification, family health nursing, OMAHA system, home visits, health education, child health, school health nursing, adolescent health, adult health. (women's health), adult health (men's health), early diagnosis/non-communicable diseases, communicable diseases and epidemiology, community mental health nursing, home care, immigrant health, health promotion and healthy living, community nutrition, public health nursing in disasters, elderly health, environment health and worker health issues.					
References	<ol style="list-style-type: none"> 1. Erci B. Halk Sağlığı Hemşireliği, Anadolu Nobel Tıp Kitabevleri, 2016 2. Güler Ç., Akın L., Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, 2015 3. Akbaba M., Demirhindi H., Temel Halk Sağlığı, Akademisyen Kitabevi, 2017 4. Törürer E., Büyükgönenç L. Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Evleri, 2017 5. Seviğ Ü., Tanrıverdi G., Kültürlerarası Hemşirelik. İstanbul tıp Kitabevi, 2011 6. Sağlık Bakanlığı, Sağlık Bilgi Sistemleri Genel Müdürlüğü, Sağlık İstatistikleri Yıllığı 2018, https://www.saglik.gov.tr/TR,62400/saglik-istatistikleri-yilligi-2018-yayinlanmistir.html, erişim tarihi:12.04.2021 7. Hemşirelik Yönetmeliğinde Değişiklik Yapılmasına Dair Yönetmelik https://www.resmigazete.gov.tr/eskiler/2011/04/20110419-5.htm Erişim tarihi:12.04.2021 8. Zıplar, Ü. T. (2017). Dünyada ve Türkiye'de Yaşlılık Hizmetleri. Çankırı Karatekin Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 6(2), 173-194. 9. Bozüyüük, A., Özcan, S., Kurdak, H., Akpinar, E., Saatçi, E., & Bozdemir, N. (2012). Sağlıklı Yaşam Biçimi ve Aile Hekimliği. Turkish Journal Of Family Medicine And Primary Care, 6(1). 10. Aksakal, H. İ. (2017). Dr. Refik Saydam Önderliğinde Cumhuriyet Dönemi Sağlık Hizmetlerini Modernleştirme Çabaları. Fırat Üniversitesi Sosyal Bilimler Dergisi, 27(1), 219-232. 11. Acar, O. K. (2018). Sağlıkta Dönüşüm Programı Sonrası Sağlık Bakanlığı Teşkilat Yapısı; Isparta İli Üzerinden Nitel Bir Analiz. Manas Journal Of Social Studies, 7(3), 703-722. 12. Özcebe H., Ulukol B., Mollahaliloglu S., Yardım N., Karaman F., T.C. Sağlık Bakanlığı, Sağlık Hizmetlerinde Okul Sağlığı Kitabı, Ankara, 2008 13. Philibin, C. A. N., Griffiths, C., Byrne, G., Horan, P., Brady, A. M., & Begley, C. (2010). The role of the public health nurse in a changing society. Journal of advanced nursing, 66(4), 743-752. 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Health Care System, Public Health and Public Health Nursing History, Concepts and Principles, Roles and Responsibilities
2. Week	Community Diagnosis, OMAHA system, Family Health Nursing
3. Week	Home Visits, Health Education
4. Week	Child Health
5. Week	School Health Nursing
6. Week	Adolescent Health
7. Week	Adult Health (Women's Health), Adult Health (Men's Health)
8. Week	1. MIDTERM
9. Week	Immigrant Health ,Early Diagnosis/ Noncommunicable Diseases
10. Week	Infectious Diseases and Epidemiology, Community Mental Health Nursing, Home Care
11. Week	Cultural Differences and Community Based Nursing Practices, Health Promotion and Healthy Living
12. Week	II. MIDTERM / Community Nutrition
13. Week	Public Health Nursing In Disasters, Elderly Health
14. Week	Environmental Health
15. Week	Worker Health

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	4	56
Laboratory			
Practice	14	12	168
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview / Questionnaire)			
Seminar Preparation			
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report	4	7	28
Role-play	1	4	4
Writing articles-Make criticals			
Time to prepare for midterm exams	2	7	14
Time to prepare for final exam	1	8	8
Total Work Load (hour) / 25(h)			334/25=13
Course ECTS			13

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	2	%20
Quiz		
Laboratory		
Practice	Practice responsible clinic/field evaluation	1 %10
	Case study/homework/group training	1 %5
	Maintenance plan	1 %5
Field Study		
Course Internship (If there is)		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	5	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	6	%100

The relationship between learning outcomes and the program outcomes of the courses

Learning outcomes		Program Outcomes													
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
1	Knows the basic concepts, principles, duties and responsibilities of public health nursing.	5	3	2		2		2	5						3
2	Can provide health education to individuals/family/society and risk groups in line with their needs, taking into account cultural values.	5	3	3	3	3		3		5					4
3	Works collaboratively with the team.	3			4				3		2			4	3
4	Will be able to identify the individual, family, society and risk groups in the society (women, children, elderly, adolescents, etc.). can identify health needs and give necessary nursing care	5	5	5	4	4		3	3	3	2		4		3
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent															

SANKO University Faculty Of Health Sciences Deparment Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.