

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
<b>Transcultural Nursing</b>	HEM336	6.Semester / Fall	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question-Answer, Laboratory work, Observation, Field Trip, Team/Group Work, Practice-Practice, Brainstorming, Other.					
Course responsible(s)						
Aim of the lesson	The aim of this course; To enable the student to comprehend the relationship between culture, health, illness and health behaviors, and to be able to discuss the integration of cultural competence into nursing education and practice in a humanism-based values approach that is sensitive to intercultural differences by learning intercultural nursing models and developing intercultural care skills.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Define the basic concepts of culture and health</li> <li>2. Comprehend the purpose of intercultural nursing care</li> <li>3. Define intercultural nursing models in nursing care</li> <li>4. Comprehend the effect of communication on the duration of care in intercultural nursing</li> <li>5. Recognize cultural behaviors and dynamics that affect health and disease</li> <li>6. Can interpret intercultural differences</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Ü. Seviğ Et Al., "Kültürlerarası Hemşirelikte Temel Kavamlar," In KÜLTÜRLERARASI HEMŞİRELİK (GENİŞLETİLMİŞ İKİNCİ BASKI), Ankara: Akademi Basın. İkinci Baskı, 2014, pp.176-186.</li> <li>2. Tanrıverdi G. Kültürlerarası Hemşirelik, İstanbul Tıp Kitabevi, 1.Baskı, İstanbul. 2012</li> <li>3. Başlı M, Bekar M, Civelek İ. Kültürlerarası Hemşirelikte Kullanılan Modeller ve "Kültürel Yeterlilik Süreci Modeli"ni Anlamak. Necmettin Erbakan Üniversitesi Sağlık Bilimleri Fakültesi Dergisi, 2018;1(1):18-24.</li> <li>4. Purnell, L. Transcultural Health Care: A Culturally Competent Approach. F.A. Davis Company; 4 edition, 2012.</li> <li>5. Emre K, 2013, Kültür Üzerine, Remzi Kitapevi, İstanbul.</li> </ol>					

#### Course Outline Weekly

WEEKS	TOPICS
1. Week	Introduction to Intercultural Nursing Course
2. Week	Health, disease, nursing and culture
3. Week	Transcultural communication
4. Week	Intercultural nursing and its historical development
5. Week	Transcultural nursing models
6. Week	Transcultural approach in nursing research
7. Week	Reproductive health and transcultural approach
8. Week	<b>MİDTERM</b>
9. Week	Transcultural approach in prenatal – postnatal period
10. Week	Transcultural approach in child health and diseases
11. Week	Cultural Approach to Chronic Diseases and Disasters
12. Week	Transcultural approach to psychiatric diseases and their care
13. Week	Intercultural approach to pain
14. Week	Intercultural Nursing and Ethics
15. Week	<b>AN OVERVIEW</b>

**ECTS (Student Work-load Table)**

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)	2	14	14
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	8	8
Time to prepare for final exam	1	8	8
<b>Total Work Load (hour) / 25(h)</b>		100/25=4	
<b>Course ECTS</b>			<b>4</b>

**Evaluation System**

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
<b>Total Semester Work Load</b>	1	%40
<b>End-of-year Work Load</b>		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>	1	%60
<b>TOTAL</b>	2	<b>%100</b>

**The Relationship Between Learning Outcomes and the Program Qualifications of the Courses**

Learning Outcomes	Program Qualifications													
	PQ 1	PQ 2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ 10	PQ 11	PQ 12	PQ 13	PQ 14
1 Define the basic concepts of culture and health	5	3	2		3				4					
2 Comprehend the purpose of intercultural nursing care	5	3	2		3				3	4				2
3 Define intercultural nursing models in nursing care	5	3	1		4	3	3		4			4		
4 Comprehend the effect of communication on the duration of care in intercultural nursing	5	3	3		3				4			4		
5 Recognize cultural behaviors and dynamics that affect health and disease	5	3	2	3	3	3	4		4			4		
6 Can interpret intercultural differences	5	3	2	2	3		4		4	3		4	2	2

**Contribution to the level of proficiency:** 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent

- 1.** Have the knowledge and skills to fulfill their professional roles and functions.
- 2.** Performs, evaluates and records nursing practices toward professional principles and standards.
- 3.** Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
- 4.** Communicates effectively with the individual, family, community and health team members.
- 5.** Performs professional practices toward current scientific data by using information and maintenance technologies.
- 6.** Have a foreign language proficiency to reach scientific information and communicate effectively.
- 7.** Behaves in accordance with professional, cultural and ethical values in nursing practices.
- 8.** Considers the relevant laws, regulations and legislation in nursing practices.
- 9.** Uses the learning-teaching process in nursing practices.
- 10.** Uses the management process in nursing practice.
- 11.** Uses lifelong learning and career planning skills to contribute to professional development.
- 12.** Uses problem solving and critical thinking skills to contribute to professional development.
- 13.** With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
- 14.** Contributes to the provision and development of safe and quality health care.