

SBF123 - Arabic I

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Arabic I	SBF123	5th Semester/ Autumn Term	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and Teaching Techniques of The Course	Expression Question answer					
Instructor(s)						
Goal	Knowing classical Arabic texts and reading them.					
Learning Outcomes	1. Learn about Classical Arabic Texts. 2. Acquires grammatical knowledge of Classical Arabic Texts. 3. Reads Classical Arabic Texts. 4. Understands classical Arabic texts.					
References	1. Abdullah Özer, Introduction to Arabic, Ensar Neşriyat, İstanbul, 2004					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Alphabet pronunciation, greeting, basic words and phrases
2. Week	Alphabet pronunciation, greeting, basic words and phrases
3. Week	Basic words and expressions
4. Week	Basic words and expressions
5. Week	Names
6. Week	Names
7. Week	Adjectives
8. Week	MIDTERM EXAM
9. Week	Adjectives
10. Week	Present tense
11. Week	Present tense
12. Week	Future
13. Week	Future
14. Week	Past tense
15. Week	Past tense

Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	2	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	100%
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	100%
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		40%
Contribution Of Final Exam On Grades		60%
Total		100

The relationship between learning outcomes and the program qualifications of the courses

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.