FTR236 - Social Responsibility Project

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)		ECTS
Social Responsibility Project	FTR 236	4. semester/2.term Spring	-	4	-		4
Prequisites	-						
Course language	Turkish						
Course type	Elective						
Learning and teaching strategies	Application, discussion, project work, Brainstorming,observation						
Instructor (s)							
Course objective(Aim of course)	Gains the ability to develop projects by cooperating with non-governmental organizations in order to realize social problems and produce solutions.						
Learning outcomes	It is learned to provide sharing common universal values by societies for improving society life. 1. Identifies the problems existing in the society 2. Collaborates with relevant non-governmental organizations, cooperates with team members 3. Writes, terminates and presents the problem of the project,						
References	1. Kadir Sümbüloğlu, Vildan Sümbüloğlu. Biyoistatistik. Ankara : Hatiboğlu Yayınevi, 2012						

Course outline weekly:

Weeks	Topics
1. Week	Determination of project subject
2. Week	Determination of project subject
3. Week	Determination of project objectives
4. Week	The choice of target audience
5. Week	To determine sponsors
6. Week	Determination of the institution's contribution
7. Week	Evidence that supports the creation of the project (reasons)
8. Week	Midterm exam
9. Week	Evidence that supports the creation of the project (expected results)
10. Week	To Determine the workflow
11. Week	Fieldwork
12. Week	Fieldwork
13. Week	Fieldwork
14. Week	presentation of project
15. Week	An overview

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)			
Laboratory			
Practice	14	4	56
Field Study	14	1	14
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	10	10
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)	100/25		
ECTS	4		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice		
Field Study	1	%25
Course Internship (If There Is)		
Homework's	1	%25
Presentation and Seminar	1	%50
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final		
Homework	1	%100
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes		
	L.O.1	L.O. 2	L.O.3
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.			
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.			
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.			
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.			
5-They conduct a literature search to access the information by using evidence-based databases and information sources.			
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.	**5**	**5**	**5**
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.	**5**	**5**	**5**
8-Have deontological and ethical awareness in professional researches and applications.	5	5	5

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent