

Course Title	Code	Semester	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing Process	HEM236	3th Semester/ Fall	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice, Project, Role-play/Dramatization, Application-practice, Solving problems.					
Instructor(s)						
Goal	The aim of this course is raise awareness in nursing process and implement what has been learnt throughout this process.					
Learning Outcomes	1. Understands the purpose and importance of the nursing process in nursing practice. 2. Defines the components of the nursing process. 3. Explain the relationship between critical thinking and nursing process. 4. Knows the nursing classification systems. 5. Knows the importance and principles of recording and reporting in the nursing process.					
Course Content	Definition, aims, importance, historical development of the nursing process, critical thinking in nursing, Nursing process stages (data collection, diagnosis, planning, implementation, evaluation), recording and reporting					
References	1. Fundamentals of Nursing, Potter ve Perry, Mosby yayıncılık Akça Ay F. Temel Hemşirelik. İstanbul Medikal Yayıncılık, 2008, İstanbul, 2. Arslan Özkan H. Hemşirelikte Bilim, Felsefe ve Bakımın Temelleri, Akademi yayınevi, 2014, İstanbul. 3. Karabacak Ü. Enfeksiyon Önleme ve Kontrol. HEMŞİRELİK ESASLARI Hemşirelik Bilim ve Sanatı Cilt-1 Atabek Aşti T, Karadağ A, (Ed.) 2018 İSTANBUL 4. Kozier B, Erb G, Berman A, Snyder S, Lake R, Harvey S. Fundamentals of Nursing. Pearson Education Limited, 2008, Harlow, 5. Kaya H. Alan 3,5,6. NANDA Hemşirelik Tanıları: Tanımlar & Sınıflandırma 2015-2017 Acaroğlu R, Kaya H. (Çev. Ed.) 2017 İSTANBUL 6. Atabek Aşti T, Karadağ A. Hemşirelik Esasları. Akademi Basın ve Yayıncılık, 2019, İstanbul.p9-23, p39-69, p103-169 7. Taylor C. Lillis C., Lynn, P. (2015). Fundamentals of Nursing, Bighth Edition, Philadelphia, PA: Wolters Kluwer Health/Lippincott Willilams&Wilkins. 8. Berman A, Snyder SJ, Frandesen G. Kozier&Erb's Fundamental of Nursing: Concept Practice and Proces.10th edition New Jersey: Pearson education, Inc 2016 1210-1235 9. Potter PA, Perry AG. Basic Nursing. Essential for Practice. 6th ed. Mosby & Elsevier, 2007, St Louis, 10. Potter PA, Perry AG Fundamentals of Nursing. 7th ed, Mosby & Elsevier, 2009, St Louis 11. Kara Kaşıkçı M, Akin E. Temel Hemşirelik. İstanbul Medikal sağlık ve Yayıncılık. 2021, İstanbul.p 2-29, p 86-93, p 136-148, p 419-430.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	The definition, aims and significance of nursing process.
2. Week	The historical development of nursing process.
3. Week	Critical thinking in nursing.
4. Week	The stages of nursing process.(diagnosis stage)
5. Week	The stages of nursing process.(diagnosis stage)
6. Week	Common language used in nursing and classification systems.
7. Week	Common language used in nursing and classification systems.
8. Week	MIDTERM
9. Week	The stages in nursing process(planning)
10. Week	The stages in nursing process (Implementation and evaluation)
11. Week	Recording and keeping reports.
12. Week	Nursing process, the relation between model and theory.
13. Week	Discussion of sample cases
14. Week	Discussion of sample cases
15. Week	AN OVERVIEW

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study /Homework/Care plan	3	2	6
Quiz			
Role playing, Dramatization			
Writing articles, Critique			
Time to Prepare for Midterm Exam	1	7	7
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)			91/25=3.64
ECTS			4

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study/clinic		
Homework's/Care plan		
Course Internship (If There Is)		
Presentation and Seminar		
Project		
Other evaluation methods		
Contribution of Midterm Studies to Success Grade	1	%40
End of Semester Studies		
Final	1	%60
Homework's		
Practice		
Laboratory		
Semester Sum of Studies	1	%60
TOTAL	2	%100

The relationship between learning outcomes and the program outcomes of the courses

Learning outcomes	Program Qualifications													
	P.Q 1	P.Q 2	P.Q 3	P.Q 4	P.Q 5	P.Q 6	P.Q 7	P.Q 8	P.Q 9	P.Q 10	P.Q 11	P.Q 12	P.Q 13	P.Q 14
1 Understands the purpose and importance of the nursing process in nursing practice.	4		5											
2 Defines the components of the nursing process.			5											
3 Explain the relationship between critical thinking and nursing process												5		
4 Knows the nursing classification systems.			3											
5 Knows the importance and principles of recording and reporting in the nursing process.		4												

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent

SANKO University Faculty Of Health Sciences Deparment Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language proficiency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.