

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Sociology	HEM 209	3. Semester / Fall	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Brain Storming, Other.					
Instructor(s)						
Goal	To establish the relationship between health services and socio-cultural structure of society. To increase the efficiency for health services improve behavior.					
Learning Outcomes	1. To understand the relationship between health-illness and community 2. To understand the social factors affecting health-illness phenomenon 3 To understand the sociological causes of illness behavior.. 4. To contribute the development of health personnel and patient relationship. 5 .To develop awareness which perform efficiency in health					
Content	The emergence and development of medical sociology. Basic notions. System of health-illness. Physical factors that effect to the health phenomenon. Socio-economic and cultural factors that effect to the health phenomena. Alternative medicine. Attitudes that regarding harmful habits and health services. Relationship between patient and health personnel.					
References	1. Cirhinlioğlu, Zafer, Sağlık Sosyolojisi, Nobel Yayınları, Ankara, 2001. 2. Kasapoğlu, M. Ayşe, Sağlık Sosyolojisi, Sosyoloji Derneği Yayınları, Ankara, 1999. 3. Kaya, Kamil, Türk Toplumunun Yaşama Tarzı, Fakülte Kitabevi, Isparta, 2003. 4. Kızılçelik, Sezgin, Türkiye'nin Sağlık Sistemi, Saray Kitabevleri, İzmir, 1995. 5. Oskay, Ülgen, "Medikal Sosyolojide Bazı Kavramsal Açıklamalar", Sosyoloji Dergisi, Ege Üniversitesi Edebiyat Fakültesi Yay. Sayı: 4, İzmir, 1993. 6. Özgen, Sevinç, "Sosyolojide Bir Alan: Sağlık Sosyolojisi ve Sağlık-Toplumsal Yapı İlişkileri", Sosyoloji Dergisi, Ege Üniversitesi Edebiyat Fakültesi Yayınevi, İzmir, 1993. 7. Özgen, Sevinç, "Sağlık ve Sosyo-kültürel Yapı Değişkenleri", Sosyoloji Dergisi, Ege Üniversitesi, Edebiyat Fakültesi Yay. Sayı: 5, İzmir, 1994. 8. Tekin, Ayşe, Sağlık-Hastalık Olgusu ve Toplumsal Kökenleri (Burdur Örneği), SDÜ Sosyal Bilimler Enstitüsü Sosyoloji anabilim Dalı (Yayınlanmamış Yüksek Lisans Tezi), Isparta, 2007. 9. Sezal, İ. (der.) Sosyolojiye Giriş, Ankara: Martı Yayınları, 2002. 10. Nurşen Özçelik Adak, Sağlık Sosyolojisi, Kadın ve Kentleşme, Birey Yay. İstanbul 2002 11. Giddens, A.(2003) Introduction to Sociology, New York: Norton.					

Course Outline Weekly:

Weeks	Topics
1. Week	Emergence, development and subject areas of sociology of medical
2. Week	Basic notions: Health, illness and illness behavior
3. Week	Health-Illness System: Presentation and use of services
4. Week	The social factors affecting health-illness phenomenon (Biological, Psychological etc)
5. Week	The social factors affecting health-illness phenomenon (gender, marital status, family, education, occupation, class, status etc)
6. Week	The social factors affecting health-illness phenomenon (social environment, cultural values, religion, and political conditions etc.)
7. Week	The relationship between socioeconomic status and health disease
8. Week	MIDTERM
9. Week	Relationship between socio-cultural structure and health-illness
10. Week	The social causes of the quest for alternative medicine
11. Week	Attitudes about health services
12. Week	Attitudes about harmful habits
13. Week	Relationship between patient and health personnel
14. Week	Health personnel and patient relation
15. Week	AN OVERVIEW

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
Total	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
Total	2	100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	10	10
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Learning outcomes	Program Outcomes													
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO11	PO12	PO1 3	PO1 4
1 To understand the relationship between health-illness and community	4	4	4		4				4	4	3	3		
2 To understand the social factors affecting health-illness phenomenon	4	4	4		4				4	4	3	3		
3 To understand the sociological causes of illness behavior..		4	3		3		3						3	
4 To contribute the development of health personnel and patient relationship	4	4	4	4	4				4				3	4
5 To develop awareness which perform efficiency in health	3	3	3	3	3				3		3		3	3
Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent														

SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributions to the provision and development of safe and quality health care.