

FTR205 - Basic Assessment Evaluation in Pt

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Basic Assessment Evaluation in PT	FTR 205	3. Semester/1.term fall	3	2	-	4
Prerequisites	-					
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Lecture,Discussion,Question-Answer,ClinicalPractice					
Instructor (s)						
Course objective(Aim of course)	The aim of the course is to acquire skills and knowledge to record the history and evaluation of the patient, with basic principles of movement, posture analysis (anterior, lateral and posterior posture analysis), shortness and flexibility tests and evaluation, anthropometric measurements, measurement of normal range of motion and muscle strength and evaluation methods in a theoretical and practical basis					
Learning outcomes	1. Records the history of different diagnosis of patients and determines general problems about patient and disease 2. Learns the basic principles of movement and explain the importance of these principles in the physiotherapy and rehabilitation 3. Performs posture analysis (anterior, lateral and posterior posture analysis) and determine the postural disorders, Applies shortness and flexibility tests and evaluation, Performs anthropometric measurements (circumference, length, diameter, and skinfold measurements), Have the ability to evaluate range of motion .Assesses to measure muscle strength 4. Analyzes and interprets the results of measurements and evaluations.					
References	Otman AS, Köse N. Tedavi Hareketlerinde Temel Değerlendirme Prensipleri. Ankara : Pelikan Yayıncılık, 2014.					

Course outline weekly:

Weeks	Topics
1. Week	Intorduction, Course outline and patient history of patient, basic principles of movement
2. Week	Posture analysis (anterior and lateral posture analysis)
3. Week	Posterior posture analysis
4. Week	Shortness tests and flexibility evaluation
5. Week	Anthropometric measurements (circumference, length, diameter, and skinfold measurements)
6. Week	Evaluation of range of motion
7. Week	Evaluation of range of motion
8. Week	Midterm Exam
9. Week	Evaluation of range of motion
10. Week	Assessment of muscle strength
11. Week	Assessment of muscle strength
12. Week	Assessment of muscle strength
13. Week	Assessment of muscle strength
14. Week	An overview
15. Week	An overview

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	3	42
Laboratory			
Practice	14	2	28
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	14	14
Final Exam Preparation Time	1	16	16
Total Work Load (hour) / 25(s)	100 / 25		
ECTS	4		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice	1	%50
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%50
Homework		
Practice	1	%50
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.	5	5	5	5
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.	5	5	5	5
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.				
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.	5	5	5	5
5-They conduct a literature search to access the information by using evidence-based databases and information sources.				
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.				
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.				
8-Have deontological and ethical awareness in professional researches and applications.				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent