

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
English II	ENG102	2. Semester / Spring	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning and teaching techniques of the course	Communicative Language Teaching techniques that enable the student to communicate effectively and accurately.					
Instructor(s) of the course						
Aim of the lesson	The aim of this course is to enable students to understand frequently used expressions and phrases related to topics (for example, basic level of personal and family, shopping, local geography, basic knowledge of work). Also it is aimed to communicate in simple and routine situations that require the exchange of basic and direct information on common topics.					
Learning Outcomes	1. To be able to talk about the past, people and urgent needs in a simple way, 2. To be able to use common idioms and phrases related to personal and family information, shopping, and the local environment. 3. To be able to comprehend personal details by introducing himself to others, asking and answering questions, 4. Understanding and using daily terms and phrases					
Lesson content	According to the results of placement test, this course is divided into two levels as Elementary and pre-Intermediate. Students in group 1 try to express themselves on general interests using basic vocabulary and sentence structures. Students in group 2 work on structures and words that will help them express themselves about issues related to daily life.					
References	Christina Latham-Koenig, Clive Oxenden, Paul Seligson (2012) English File, Oxford University Press.					

#### Course Outline Weekly (Elementary + level)

WEEKS	TOPICS
1. Week	Students discuss about reading habit and talk about their likes and dislikes..
2. Week	Students interview bout music. Also they write an informal e-mail.
3. Week	Students discuss about events in the past.
4. Week	Students ask questions about past and revise questions forms of past simple.
5. Week	Students talk about past by using regular verbs.
6. Week	Students make dialogues about renting cars.
7. Week	Students make sentences about places and movements by using prepositions. .
8. Week	<b>MID TERM EXAM</b>
9. Week	Students discuss about eating habits.
10. Week	Students prepare a food diary. They read different texts like menu, time table etc.
11. Week	Students compare people and things by using adjectives.
12. Week	Students discuss about quiz show in their countries.
13. Week	Students do role play by using superlative adjectives.
14. Week	Students talk about future plans by using “be going to”.
15. Week	Students use sentence structures to make prediction about the future. Also they write short paragraphs to congratulate or someone.

#### Course Outline Weekly (Pre- Intermediate + level)

WEEKS	TOPICS
1. Week	Students predict by using will/won’t.
2. Week	Students interpret dreams by using adjectives.
3. Week	Students do an interview and prepare questionnaire.
4. Week	Students make sentences with conjunctions.
5. Week	Students talks about likes and dislikes.
6. Week	Students write formal email.
7. Week	Students talk about illnesses and describe symptoms.
8. Week	<b>MID TERM</b>
9. Week	Students give advise to each other and.
10. Week	Students make sentences by using If clause.
11. Week	Students use adverbs in a sentence.
12. Week	Students talk about unreal situations buy using If clause type 2.
13. Week	Students talk about a person’s life in the past.
14. Week	Students talk about inventions by using passive sentences.
15. Week	Students give examples about possibilities in the future.

#### ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Course	14	6	84
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	1	14
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	1	1
Time to prepare for final exam	1	1	1
<b>Total Work Load (hour) / 25(h)</b>			<b>100/25=4</b>
<b>Course ECTS</b>			<b>4</b>

#### Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%20
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		%10
Projects		%10
Other		
<b>Total Semester Work Load</b>	<b>1</b>	<b>%100</b>
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory	1	
<b>Total End-of-year Work Load</b>		<b>%100</b>
Contribution of Semester Work Load on Grades		%40
Contribution of End-of-year Work Load on Grades		%60
<b>Total</b>		<b>100</b>

#### The relationship between learning outcomes and the program qualifications of the courses

This course is suitable for all programs within the scope of common courses. Therefore, the level of contribution to the program qualifications is not specified.