

**TKD103 Turkish Language I**

Course Name	Home	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ACT
<b>Turkish Language I</b>	TKD103	1st Semester/Fall	2	-	-	2
Önkoşullar	No					
Course language	Turkish					
Course Type	Imperative					
Learning and teaching techniques of the course						
Course responsible(s)						
Course Objectives	The aim of this course is to develop Turkish vocabulary, grammar, meaning and writing skills.					
Course learning outcomes	1. To be able to use spelling and punctuation rules, 2. To be able to use Turkish correctly and beautifully as a means of written and oral expression, 3. Comprehend the writing and language revolutions carried out by Mustafa Kemal Atatürk on scientific foundations, 4. To be able to develop their ability to explain effectively and fluently,					
Resources	<ul style="list-style-type: none"> <li>•Süer Eker, Contemporary Turkish Language, Grafiker Publications, İstanbul, 2006</li> <li>•Prof. Dr. Zeynep Korkmaz, Prof. Dr. Hamza Zülfikar, Prof. Dr. Mehmet Akalın, Prof. Dr. Ahmet B. Ercilasun, Prof. Dr. İsmail Parlatır, Prof. Dr. Tuncer Gülensoy, Prof. Dr. Necat Birinci, Turkish Language Composition Information for Higher Education Students, Yargı Publishing House, Ankara, 2003</li> <li>•Muhittin Bilgin, Our Turkish from Meaning to Expression, Anı Publishing, Ankara, 2005</li> <li>•Abdulkadir Bulgarcu, Turkish Language Written and Oral Expression Information, Manas Yay., Isparta 2009</li> <li>•Dr. Mehmet Ulucan, Dr. Zekiye Gül Elbir, Okt. Birol İpek, Okt. Hasan Özçam, Okt. Mustafa Uzun, Okt. Mahmut Bahar, Turkish Language and Composition Information for Faculties and Schools, University Bookstore, Ankara</li> <li>•Dr. İbrahim Atabay, Dr. Saadettin Koç, Dr. Hüseyin Yeniçeri, Çiğdem Ülker, İlyas Yağcı, Turkish Language and Composition Information for Universities, Yargı Publishing House, Ankara, 2005</li> <li>•Fahri Özkan, Turkish Language and Composition Information, Ekin Publishing House, Bursa, 2013</li> <li>•M. Baki Gökçe, 1st and 2nd Universities Turkish Language Composition for the Period, Akademi İstanbul Yayıncılık, İstanbul, 2003</li> </ul>					

**Weekly Course Topics:**

WEEKS	TOPICS TO DISCUSS
1. Week	What is Language?
2. Week	Development and Historical Phases of the Turkish Language
3. Week	Phonology
4. Week	What is Composition? How to Write?
5. Week	What is the Topic, Point of View and Main Idea in the Paragraph? Exercises
6. Week	Introduction to Writing TypesTypes of Prose (Novel, Story, Theatre)
7. Week	Opinion Writings (Article, Anecdote, Essay, Criticism, Review, Biography, Travel, Diary, Memoir, Conversation, Speech, Letter, Interview)
8. Week	<b>MIDTERM EXAM</b>
9. Week	Introduction to Spelling Rules
10. Week	Writing Rules Exercises
11. Week	Introduction to Punctuation
12. Week	Exercises on Punctuation
13. Week	Introduction to Narrative Disorder
14. Week	Exercises Related to Narrative Disorder
15. Week	<b>FINAL</b>

**Student Workload Table**

Events	Number	Time	Total Workload
Course Duration	14	2	28
Laboratory			
Application			
Fieldwork			
Study Time Outside the Classroom (Freelance Work/Group Work/Pre-Study)	14	1	14
Presentation (Shooting a video/Preparing a poster/Making an Oral Presentation/Focus Group Interview/Surveying/Observation and Report Writing)			
Seminar Preparation			
Project			
Case Study			
Role Playing, Dramatizing			
Writing-Critical of articles			
Mid-term exams	1	3	3
Final Exams	1	5	5
<b>Total workload (hours) / 25(s)</b>			<b>50/25=2</b>
<b>Ders AKTS</b>			<b>2</b>

**Evaluation System**

Semester studies	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Application		
Fieldwork		
Course Specific Internship (If Any)		
Assignments		
Presentation and Seminar		
Projects		
Homework	1	%10
Final exam	1	%50
<b>SUM</b>	<b>3</b>	<b>%100</b>
<b>Contribution of Semester Studies to Success Grade</b>	<b>1</b>	<b>%40</b>
<b>Contribution of the Final Exam to the Success Grade</b>	<b>2</b>	<b>%60</b>
<b>SUM</b>	<b>3</b>	<b>100</b>

**Associating the Learning Outcomes of the Courses with the Program Competencies**

This course is suitable for all programs within the scope of common courses. For this reason, the level of contribution to program qualifications is not specified.