

SGS111 - Sports And Fine Arts I

| Course Name | Code | Term | Theory (hours/week) | Application (hours/week) | Laboratory (hours/week) | ECTS |
|----------------------------------|--|-----------------------|------------------------|-----------------------------|----------------------------|------|
| Sports and fine arts I | SGS 111 | 1.year/1.term Fall | - | 2 | - | 2 |
| Prerequisites | | | | | | |
| Course language | Turkish | | | | | |
| Course type | Elective | | | | | |
| Learning and teaching strategies | Application | | | | | |
| Instructor (s) | | | | | | |
| Course objective(Aim of course) | Spor and healthy living/ Gaining painting techniques and skills | | | | | |
| Learning outcomes | 1. To be able to provide coordination, 2. To be able to ability to teamwork 3. To be able to ability to use your imagination, 4. To be able to ability to explain technical information relating to sport and art | | | | | |
| References | | | | | | |

Course outline weekly:

| Weeks | Topics |
|----------|---|
| 1. Week | Swimming/Tennis/Table tennis/Basketball/Football/Art/Music/Plastic A./Dance |
| 2. Week | indoor sports practice/Fine arts applications |
| 3. Week | indoor sports practice/Fine arts applications |
| 4. Week | indoor sports practice/Fine arts applications |
| 5. Week | indoor sports practice/Fine arts applications |
| 6. Week | indoor sports practice/Fine arts applications |
| 7. Week | indoor sports practice/Fine arts applications |
| 8. Week | Midterm exam |
| 9. Week | indoor sports practice/Fine arts applications |
| 10. Week | indoor sports practice/Fine arts applications |
| 11. Week | indoor sports practice/Fine arts applications |
| 12. Week | indoor sports practice/Fine arts applications |
| 13. Week | indoor sports practice/Fine arts applications |
| 14. Week | indoor sports practice/Fine arts applications |
| 15. Week | An overview |

ECTS (Student Work Load Table)

| Activities | Number | Duration | Total Work Load |
|--|----------|----------|-----------------|
| Course Duration (X14) | | | |
| Laboratory | | | |
| Practice | 14 | 2 | 28 |
| Field Study | | | |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.) | 14 | 1 | 14 |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) | | | |
| Seminars | | | |
| Project | | | |
| Case study | | | |
| Role playing, Dramatization | | | |
| Writing articles, Critique | | | |
| Time To Prepare For Midterm Exam | 1 | 4 | 4 |
| Final Exam Preparation Time | 1 | 4 | 4 |
| Total Work Load (hour) / 25(s) | 50/25=2 | | |
| ECTS | 2 | | |

Evaluation System

| Mid-Term Studies | Number | Contribution |
|---|---------------|---------------------|
| Midterm exams | | |
| Quiz | | |
| Laboratory | | |
| Practice | 1 | % 100 |
| Field Study | | |
| Course Internship (If There Is) | | |
| Homework's | | |
| Presentation and Seminar | | |
| Project | | |
| Other evaluation methods | | |
| Total Time To Activities For Midterm | | 100 |
| Final works | | |
| Final | | |
| Homework | | |
| Practice | 1 | % 100 |
| Laboratory | | |
| Total Time To Activities For Midterm | | 100 |
| Contribution Of Midterm Studies On Grades | | % 40 |
| Contribution Of Final Exam On Grades | | % 60 |
| Total | | 100 |

The relationship between learning outcomes and the program qualifications of the courses

| Program Qualifications | Learning outcomes | | | |
|--|--------------------------|---------------|--------------|--------------|
| | L.O.1 | L.O. 2 | L.O.3 | L.O.4 |
| 1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field. | | | | |
| 2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques. | | | | |
| 3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications. | | | | |
| 4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences. | | | | |
| 5-They conduct a literature search to access the information by using evidence-based databases and information sources. | | | | |
| 6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice. | | | | |
| 7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level. | 4 | 4 | 4 | 4 |
| 8-Have deontological and ethical awareness in professional researches and applications. | | | | |

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent