

**HUMAN ANATOMY**

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
HUMAN ANATOMY	HEM117	1. Semester / Autumn	2	0	2	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Lecture, Question & Answer, Demonstration, Drill - Practice					
Instructor(s)	Prof. Dr. Salih Murat AKKIN, Prof. Dr. Özdemir Sevinç, Dr. Ayşe İmge USLU					
Goal	Getting a sound knowledge of general-regional-functional human anatomy with a special attention on requisite details of Department of Nursing					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To be able to use medical terminology</li> <li>2. To be able to distinguish the basic structure of the human body</li> <li>3. To be able to define cell structure and classify tissues</li> <li>4. To be able to describe the morphology of the systems of the body</li> <li>5. To be able to distinguish the functions of all body systems</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Arıncı K, Elhan A. (2020) Anatomi 1. ve 2 Cilt, Güneş Tıp Kitabevleri</li> <li>2. Yıldırım, M. (2012) Resimli İnsan Anatomisi, Nobel Tıp Kitabevleri</li> <li>3. Vural F. (2013) İnsan Anatomisi, Akademi Basın ve Yayıncılık</li> <li>4. Kurtoğlu Z. (2014) Sağlık Yüksek Okulları İçin Kliniğe Yönelik Anatomi Kitabı, Akademisyen Kitabevi</li> <li>5. Ortuğ Gürsel. (2017) Sağlık Bilimleri İçin Anatomi, Hipokrat Kitabevi</li> </ol>					

**Course Outline Weekly:**

Weeks	Topics
1. Week	Introduction to Anatomy and Terminology
2. Week	Basic Cell and Tissue Information
3. Week	Locomotive System- I
4. Week	Locomotive System-II
5. Week	Locomotive System-III
6. Week	Respiratory System
7. Week	Circulatory System- I
8. Week	<b>Midterm</b>
9. Week	Circulatory System- II
10. Week	Digestive System
11. Week	Urogenital System-I
12. Week	Urogenital System-II
13. Week	Nervous System- I
14. Week	Nervous System- II
15. Week	Sense Organs and Endocrine System

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Workload
Course Duration (X14)	14	2	28
Laboratory	14	2	28
Practice			
Field Study			
Study Time of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	7	7
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare for Midterm Exam	1	8	8
Final Exam Preparation Time	1	12	12
Total Workload 8 hour) / 25(s)		125/25=5	
ECTS		5	

**Evaluation System**

	Number	Contribution
Mid-Term Studies		
Midterm exams	1	%70
Quiz		
Laboratory	1	%30
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%40
Final works		
Final	1	%70
Homework		
Practice		
Laboratory	1	%30
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
<b>Total</b>	2	%100

**The relationship between learning outcomes and the program outcomes of the courses**

Learning outcomes		Program Outcomes													
		PO 1	P O2	P O3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PO1 3	PO1 4
1	To be able to use medical terminology	5								5					
2	To be able to distinguish the basic structure of the human body	5		5											
3	To be able to define cell structure and classify tissues	4								5					
4	To be able to describe the morphology of the systems of the body	4								5					
5	To be able to distinguish the functions of all body systems	5													
<b>Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent</b>															

**SANKO University Faculty Of Health Sciences Deparent Of Nursing Program Outcomes**

1. Have the knowledge and skills to fulfill their professional roles and functions.
2. Performs, evaluates and records nursing practices toward professional principles and standards.
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.
4. Communicates effectively with the individual, family, community and health team members.
5. Performs professional practices toward current scientific data by using information and maintenance technologies.
6. Have a foreign language profeciency to reach scientific information and communicate effectively.
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.
8. Considers the relevant laws, regulations and legislation in nursing practices.
9. Uses the learning-teaching process in nursing practices.
10. Uses the management process in nursing practice.
11. Uses lifelong learning and career planning skills to contribute to professional development.
12. Uses problem solving and critical thinking skills to contribute to professional development.
13. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.
14. Contributes to the provision and development of safe and quality health care.

