

Course Name	Code	Semester	Teorik (saat/hafta)	Application (hrs/week)	Laboratory (hrs/week)	ECTS
Seminar	ANA697	1st, 2nd, 3rd and 4th Semester	2	0	0	5
Prerequisites	No					
Course Language	Turkish					
Course Type	Imperative					
Learning and Teaching Techniques	Lecture, Question-Answer, Practice - Exercise					
Course Instructor(s)	Prof. Dr. Salih Murat Akkın, Prof. Dr. Özdemir Sevinç, Assist. Asst. Prof. Ayşe İmge Uslu					
Course Objectives	Gaining the ability to prepare and present a seminar on a specified topic					
Learning Outcomes	1. Compile up-to-date information on the seminar. 2. Can prepare presentations. 3. Can make presentations.					
Resources	1- TÜBİTAK, Handbook for Effective Presentations. Ankara, 2013. 2- Asım Saldamlı, İpek İtir Can. Scientific Research and Presentation Techniques. Detay Publishing, 2019.					

WEEKLY LESSON TOPICS

WEEKS	TOPICS TO BE DISCUSSED
1st Week	Seminar topic determined by the course coordinator
2nd Week	Seminar topic determined by the course coordinator
3rd Week	Seminar topic determined by the course coordinator
4th Week	Seminar topic determined by the course coordinator
5th Week	Seminar topic determined by the course coordinator
6th Week	Seminar topic determined by the course coordinator
7th Week	Seminar topic determined by the course coordinator
8th Week	MIDTERM EXAM
9th Week	Seminar topic determined by the course coordinator
Week 10	Seminar topic determined by the course coordinator
Week 11	Seminar topic determined by the course coordinator
Week 12	Seminar topic determined by the course coordinator
13th Week	Seminar topic determined by the course coordinator
Week 14	Seminar topic determined by the course coordinator
Week 15	FINALE

STUDENT WORKLOAD TABLE

Events	Number	Time	Total Workload
Lesson	14	2	28
Laboratory			
Application			
Fieldwork			
Out-of-Class Study Time (Freelancing/Group Work/Pre-Study)	14	5	70
Presentation (Shooting videos/Preparing posters/Making Oral Presentations/Focus Group Interviews/Conducting Surveys/Observation and Report Writing)	1	12	12
Seminar Preparation	1	15	15
Project			
Case Study			
Role Playing, Dramatizing			
Writing an article-Criticizing			
Mid-Term Exams			
Final Exams			
Total Workload (Hours) / 25(S)	125/25		
Ders ACT	5		

EVALUATION SYSTEM

Semester Studies	Number	Contribution
Midterm Exam		
Quiz		
Laboratory		
Application		
Fieldwork		
Course-Specific Internship (If Available)		
Assignments		
Presentation and Seminar	2	% 100
Projects		
Other		
Total of Semester Studies		% 100
Final Work		
Finale		
Homework		
Application		
Laboratory		
Total of Final Studies		
The Contribution of Semester Studies to the Success Grade		% 100
The Contribution of the Final Exam to the Success Grade		
Sum of Success Grade		100

ASSOCIATING THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES

Program Qualifications		Learning Outcomes		
		ÖÇ1	ÖÇ2	ÖÇ3
1.	Develops and deepens current and advanced knowledge, methods and practices in the field at the level of expertise with original thinking and/or research based on previous achievements, and reaches original definitions and applications that will bring innovation to the field.	2	2	2
2.	Upper level such as creative and critical thinking, problem solving, and decision-making Develops new thoughts and methods related to the field by using level mental processes.	2	2	2
3.	Comprehend the interdisciplinary interaction related to the field; using knowledge and research methods that require expertise in analyzing, synthesizing and evaluating new and complex ideas. achieves results.	2	2	2
4.	Statistics that are constantly used in studies in the field of health has knowledge about methods. Selects, applies and interprets the right statistical methods.	2	2	2
5.	By using other technological tools, including computers, and devices and tools specific to the field at an advanced level at the level required by the field of health. conducts the necessary examination, develops creative solutions to problems.	2	2	2
6.	At least one scientific article related to the field, national and/or international in peer-reviewed journals By publishing Field Information It expands its borders.	2	2	2
7.	Examines and evaluates a scientific article/research from a critical point of view.	2	2	2
8.	Takes part in environments that require the resolution of interdisciplinary problems related to the field and leads when necessary.	3	3	3
9.	Defends original views in the discussion of issues in the field with experts and establishes an effective communication that shows competence in the field.	3	3	3
10.	Health Field scientific technological social or By introducing cultural advances, the society in which it lives is becoming an information society and doing this It contributes to the sustainability process.	2	2	2
11.	Social, scientific, It contributes to the solution of cultural and ethical problems and supports the development of these values.			
12.	Up-to-date developments and information about the field of health; It uses it for the benefit of society in line with the child, family, national values and the realities of the country.			
13.	Knows the importance of ethical principles and ethical rules for the individual and society. Acts in accordance with scientific accuracy and ethical principles.	2	2	2

14.	It critically examines social relations and the norms that guide these relations, develops them and manages actions to change them when necessary.			
15.	Communicate and discuss written, oral and visual communication using a foreign language at an advanced level.	3	3	3

Proficiency Level: 1: Low, 2: Low/ Medium, 3: Medium, 4: High, 5: Excellent