

Course Name	Code	Semester	Theory (hrs/week)	Application (hrs/week)	Laboratory (hrs/week)	ECTS
<b>Anatomy of the Cranial Nerves</b>	ANA619	3rd Semester	2	0	2	3
Prerequisites	No					
Course language	Turkish					
Course Type	Imperative					
Learning and teaching techniques of the course	Theoretical Lectures, Discussion and Laboratory Studies					
Course instructor(s)	Prof. Dr. Salih Murat Akkin, Prof. Dr. Özdemir Sevinç					
Course objectives	Presenting and discussing the structures and functions of cranial nerves and gaining knowledge of clinical anatomy that will form the basis for clinical conditions related to cranial nerves.					
Learning outcomes of the course	1- Knows the types of fibers contained in the cranial nerves and their functions. 2- Have knowledge about the localization of cranial nerves in the brain stem, the nuclei and the structures they use when leaving the skull. 3- Have knowledge of clinical anatomy that can form the basis for clinical conditions related to cranial nerves.					
Resources	1- Kaplan Arıncı, Alaittin Elhan. Anatomy, 2 Volumes, Güneş Bookstore, Ankara, 2020. 2- Dogan Taner. Functional Neuroanatomy. METU Publishing, Ankara, 2018. 3- Richard S. Snell. Snell Clinical Neuroanatomy. Mehmet Yıldırım (Trans. Ed.). Nobel Medical Bookstores, İstanbul, 2011. 4- Figen Gövsa Gökmen. Systematic Anatomy. İzmir Güven Bookstore, Izmir, 2017. 5- Reha Erzurumlu, Gülgün Şengül, Emel Ulupınar. Neuroanatomy. Güneş Medical Bookstores, Ankara, 2019. 6- Douglas J. Gould. Neuroanatomy. Yasin Arifoğlu (Trans. Ed.). İstanbul Medical Bookstores, İstanbul, 2018. 7- Susan Standring. Grays's Anatomy. The Anatomical Basis of Clinical Practice. 41th ed. Philadelphia, PA: Elsevier; 2015. 8- Johannes W. Rohen, Chihiro Yokochi, Elke Lütjen-Drecoll. Human Anatomy Photo Dissection Atlas. Salih Murat Akkin (Trans. Ed.). Deomed, İstanbul, 2009. 9- Urban & Fischer F. Paulsen, J. Waschke. Sobotta Atlas of Human Anatomy. Süleyman Tuna Karahan (Trans. Ed.). Medipres Publishing, Malatya, 2019. 10- Michael Schünke, Erik Schulte, Udo Schumacher, Markus Voll, Karl Wesker. Prometheus Atlas of Anatomy, 3. skin (head, neck and neuroanatomy). Mehmet Yıldırım, Tanya Marur (Trans. Ed.), Palme Publishing House, İstanbul, 2021.					

### Weekly Course Topics:

WEEKS	TOPICS TO BE DISCUSSED
1. Week	General characteristics of the cranial nerves
2. Week	N. olfactorius
3. Week	N. opticus
4. Week	N. oculomotorius
5. Week	N. trochlearis ve N. abducens
6. Week	N. trigeminus

7. Week	N. facialis
8. Week	<b>MIDTERM EXAM</b>
9. Week	N. vestibulocochlearis
10. Week	N. glossopharyngeus
11. Week	N. vagus
12. Week	N. accessorius ve N. hypoglossus
13. Week	Clinical anatomy of cranial nerves I
14. Week	Clinical anatomy of cranial nerves II
15. Week	<b>FINAL SINAVI</b>

### Student Workload Table

Events	Number	Time	Total Workload
Lesson	14	2	28
Laboratory	14	2	28
Application			
Fieldwork			
Out-of-Class Study Time (Freelancing/Group Work/Pre-Study)	14	1	14
Presentation (Shooting videos/Preparing posters/Making Oral Presentations/Focus Group Interviews/Conducting Surveys/Observation and Report Writing)			
Seminar Preparation			
Project			
Case Study			
Role Playing, Dramatizing			
Writing an article-Criticizing			
Mid-term exams	1	2	2
Final exams	1	3	3
<b>Total workload (hours) / 25(s)</b>		75/25	
<b>Ders ACT</b>			<b>3</b>

### Evaluation System

Semester Studies	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Application		
Fieldwork		
Course-Specific Internship (If Available)		
Assignments		
Presentation and Seminar		
Projects		
Other		
<b>Total of Semester Studies</b>		<b>%40</b>

<b>Final Work</b>		
Finale	1	%40
Homework		
Application		
Laboratory	1	%20
<b>Total of Final Studies</b>		%60
The Contribution of Semester Studies to the Success Grade		%40
The Contribution of the Final Exam to the Success Grade		%60
<b>Sum of Success Grade</b>		<b>100</b>

## THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM COMPETENCIES

No	Program Qualifications	Learning Outcomes		
		ÖÇ1	ÖÇ2	ÖÇ3
1	Knows the basic structure, functions and working mechanisms of organs and systems and can explain each system in detail.	5	5	3
2	Describe the basic microanatomical structures and developmental processes of tissues, organs and systems in the human body.			
3	Knows the topographic layouts, surface projections and courses of organs and formations.		5	3
4	It alone can dissect different parts of cadavers, identify organs and other structures.	4	4	
5	Radiography can describe normal anatomical structures in MRI and CT images and provide anatomical explanation for pathological conditions.			4
6	Can establish, solve and develop hypotheses about anatomy by using anatomy knowledge at a high level.			
7	Can design, implement, conclude and manage an original research process related to anatomy by using appropriate technologies.			
8	Present and publish the results of academic studies in the field of anatomy in reputable domestic and international academic environments.			
9	Observes and teaches social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of anatomy.			
<b>Qualification level: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent</b>				