

Course Name	Code	Semester	Theory (hrs/week)	Application (hrs/week)	Laboratory (hrs/week)	ECTS
<b>Anatomy Terminology</b>	ANA610	1st Semester	2	0	0	3
Prerequisites	No					
Course language	Turkish					
Course Type	Imperative					
Learning and teaching techniques of the course	Theoretical Lecture, Practice/Exercise, Interactive Presentation, Question-Answer, Discussion					
Course instructor(s)	Prof. Salih Murat Akkın, MD					
Course objectives	Conveying the rules of terminology with examples so that anatomy terms can be used correctly and appropriately.					
Learning outcomes of the course	1- Knows the origins of anatomy terminology, the original reading and pronunciation rules of the terms. 2- Have knowledge about the rules of use of anatomy terms in terms of grammar. 3- Comprehend the rules of phrases, prefixes and suffixes and use them with correct examples.					
Resources	1- Metin Toprak, Salih Murat Akkın. General Anatomy Terminology and Usage Features. Istanbul University Press, Istanbul, 1993. 2- Recep Mesut. Glossary of anatomy terms in eight languages. Nobel Medical Bookstores, Istanbul, 2012. 3- Recep Mesut, Salman does not come out. Medical Latin. Nobel Medical Bookstores, Istanbul, 2015.					

### Weekly Course Topics:

WEEKS	TOPICS TO BE DISCUSSED
1. Week	Fundamentals and History of Anatomy Terminology
2. Week	Pronunciation and Pronunciation Rules
3. Week	Name, Terms, and Grammatical Features I
4. Week	Name, Terms, and Grammatical Features II
5. Week	Adjective Terms and Grammatical Properties I
6. Week	Adjective Terms and Grammatical Features II
7. Week	Noun Phrases I
8. Week	<b>MIDTERM EXAM</b>
9. Week	Noun Phrases II
10. Week	Adjective Phrases I
11. Week	Adjective Phrases II
12. Week	Prefixes and Use Cases I
13. Week	Prefixes and Use Cases II
14. Week	Suffixes and Use Cases I
15. Week	<b>FINAL SINAVI</b>

### Student Workload Table

Events	Number	Time	Total Workload
Lesson	14	2	28
Laboratory			
Application			
Fieldwork			
Out-of-Class Study Time (Freelancing/Group Work/Pre-Study)	14	3	42
Presentation (Shooting videos/Preparing posters/Making Oral Presentations/Focus Group Interviews/Conducting Surveys/Observation and Report Writing)			
Seminar Preparation			
Project			
Case Study			
Role Playing, Dramatizing			
Writing an article-Criticizing			
Mid-term exams	1	2	2
Final exams	1	3	3
<b>Total workload (hours) / 25(s)</b>	75/25		
<b>Ders ACT</b>	3		

### Evaluation System

Semester Studies	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Application		
Fieldwork		
Course-Specific Internship (If Available)		
Assignments		
Presentation and Seminar		
Projects		
Other		
<b>Total of Semester Studies</b>		%40
<b>Final Work</b>		
Finale	1	%60
Homework		
Application		
Laboratory		
<b>Total of Final Studies</b>		%60
The Contribution of Semester Studies to the Success Grade		%40
The Contribution of the Final Exam to the Success Grade		%60
<b>Sum of Success Grade</b>		<b>100</b>

**THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM COMPETENCIES**

No	Program Qualifications	Learning Outcomes		
		ÖÇ1	ÖÇ2	ÖÇ3
1	Knows the basic structure, functions and working mechanisms of organs and systems and can explain each system in detail.	1	3	4
2	Describe the basic microanatomical structures and developmental processes of tissues, organs and systems in the human body.			
3	Knows the topographic layouts, surface projections and courses of organs and formations.	1	4	4
4	It alone can dissect different parts of cadavers, identify organs and other structures.			
5	Radiography can describe normal anatomical structures in MRI and CT images and provide anatomical explanation for pathological conditions.			
6	Can establish, solve and develop hypotheses about anatomy by using anatomy knowledge at a high level.	3	4	4
7	Can design, implement, conclude and manage an original research process related to anatomy by using appropriate technologies.			
8	Present and publish the results of academic studies in the field of anatomy in reputable domestic and international academic environments.			
9	Observes and teaches social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of anatomy.			
<b>Qualification level: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent</b>				