Course Name	Code	Semester	Theory (hrs/week)	Application (hrs/week)	Laboratory (hrs/week)	ECTS
Seminar	**BİK 576**	2nd Semester	0	0	0	6
Prerequisites	No					
Course language	Turkish					
Course Type	Imperative					
Learning of the course and Teaching techniques	Lecture, Report Preparation and/or Presentation, Project Design/Management					
Course responsible(s)						
Course objectives	Literature review and planning of the thesis or a study, data Analysis Use Statistical Methods Determination with conducts the relevant studies under the guidance of the advisor.					
Course Learning Outcomes	1. Planning the thesis or study, Defining evidence-based practice 2. Selection of appropriate statistical methods 3. Preparation of presentation					
Resources						

WEEKLY LESSON TOPICS

WEEKS	TOPICS TO BE DISCUSSED
1st Week	Presentation
2nd Week	Presentation
3rd Week	Presentation
4th Week	Presentation
5th Week	Presentation
6th Week	Presentation
7th Week	Presentation
8th Week	**MIDTERM EXAM**
9th Week	Presentation
10th Week	Presentation
11th Week	Presentation
12th Week	Presentation
13th Week	Presentation
14th Week	Presentation
15th Week	**FİNAL SINAVI**

EVALUATION SYSTEM

Semester studies	Number	Contribution
Midterm Exam	1	%25
Quiz		
Laboratory		
Application		
Fieldwork		
Course-Specific Internship (If Available)		
Assignments		
Presentation and Seminar	1	%25
Projects		
Other		
Total of the work done during the semester		%50
End of semester studies		
Finale	1	%50
Homework		
Application		
Laboratory		
Total of the final studies		%50
The Contribution of Semester Studies to the Success Grade		%50
The Contribution of the Final Exam to the Success Grade		%50
Sum of the success grade		100

STUDENT WORKLOAD TABLE

Events	**Number**	**Time**	**Total Work Load**
Course Duration	14	3	42
Laboratory			
Application			
Fieldwork			
Out-of-Class Study Time (Freelance/Group Study/Preliminary Study)	16	5	80
Presentation (Shooting videos/Preparing posters/Oral Presentation Conducting/Focus Group Interview/Conducting Surveys/Observation and Report Writing)			
Seminar Preparation	1	8	8
Project			
Case Study			
Role Playing, Dramatizing			
Writing an article-Criticizing			
Mid-Term Exams	1	10	10
Final Exams	1	10	10
Total workload (hours) / 25(s)	150/25=6		
Ders ACT	**6**		

LESSONS LEARNING OUTPUTS OF PROGRAM QUALIFICATIONS ASSOCIATION WITH

Program Qualifications		**Learning of the Course Outputs**		
		ÖÇ1	**ÖÇ2**	**ÖÇ3**
1.	Have up-to-date knowledge at the level of expertise in the field of medical biochemistry based on undergraduate level competencies, develop and deepen them.	**4**	**4**	**4**
2.	Has knowledge about information technologies, technical equipment and devices and instruments specific to the field at the level required by the field of Medical Biochemistry	**4**	**4**	**4**
3.	Integrates the knowledge in the field of Medical Biochemistry with information from different disciplines, interprets it to create new information, analyzes and synthesizes using different research methods and proposes solutions.	**4**	**4**	**4**
4.	He writes the report of his research.	**4**	**4**	**4**
5.	Plans and conducts experimental research.	**4**	**4**	**4**
6.	Constructs issues that require expertise in the field of Medical Biochemistry, proposes solutions, solves problems, evaluates the results obtained and applies them when necessary.	**4**	**4**	**4**
7.	Conducts scientific, clinical and/or descriptive research/presentation/publication on priority issues related to the field of Medical Biochemistry and public health.	**4**	**4**	**4**
8.	Critically evaluates the information related to the field of Medical Biochemistry and directs his/her learning.	**4**	**4**	**4**
9.	Applies the principles of professional development and lifelong learning related to the field of Medical Biochemistry in the studies it performs.	**4**	**4**	**4**
10.	Discuss and share his/her knowledge, current developments and his/her own studies in the field of Medical Biochemistry in a systematic way in written, oral and visual forms with groups in or outside the same field.	**4**	**4**	**4**
11.	Critically examines the social relations in the professional and professional environment and the norms that guide these relations and does what is necessary to improve them.	**4**	**4**	**4**
12.	Observes social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of Medical Biochemistry and teaches these values.	**4**	**4**	**4**

13.	Evaluates current developments in the field of Medical Biochemistry in line with national values and country realities, including the child and family, which are the basic units of society.	**4**	**4**	**4**
14.	Knows the importance of ethical principles and ethical committees for the individual and society, and behaves ethically.	**4**	**4**	**4**
15.	Develops strategies, policies and implementation plans on issues related to the field of Medical Biochemistry and evaluates the results obtained within the framework of quality processes.	**4**	**4**	**4**