

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Turkish Sign Language	TİD109	1. Semester / Autumn	1	2	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Observation, Field Trip, Team / Group Work Role Playing / Dramatization, Report Preparation and / or Presentation, Demonstration, Practice, Other.					
Instructor(s)						
Goal	The aim of the course is to explain the alphabet, basic signs, and the vocabulary of Turkish Sign Language.					
Learning Outcomes	At the end of the semester the students will be able to describe the basic characteristics of Turkish Sign Language, the alphabet of Turkish Sign Language, and the vocabulary of it.					
References	1. MEB, Yetişkinler İçin Türk İşaret Dili Kılavuzu, Millî Eğitim Bakanlığı Yayınevi, Ankara, 1995. 2. Akıllı Türk İşaret Dili Hazırlık Kitabı, Ankara Çankaya İşitme Engelliler Gençlik Spor Kulübü Derneği, T.C Kültür Bakanlığı, Ankara, Ekim 2012. 3. H. McLaughlin, Sağırılar Okulları Öğretmenlerine Mahsus El Kitabı, Maarif Basımevi, İstanbul, 1955. 4. Ulrike Zeshan, ?Sign Language in Turkey: The story of a hidden 5. language?. Turkic Languages 6: 2, 229-274, 2002.					

#### Course Outline Weekly:

Weeks	Topics
1. Week	General information about Turkish Sign Language, History of Turkish sign language
2. Week	Alphabet of the Turkish Sign Language
3. Week	Basic signs of the Turkish Sign Language, Salutations and self presentation, Basic sentence structures, Personal Pronouns
4. Week	Meet, greet, expression of yourself, yes-no questions,
5. Week	Time and time-related questions,
6. Week	Family and kin relationships
7. Week	Occupations
8. Week	<b>MIDTERM</b>
9. Week	Colors, numbers
10. Week	Positive and negative sentence structures
11. Week	Interrogative sentences, basic verbs
12. Week	Practice in the Classroom
13. Week	Practice in the Classroom
14. Week	Practice in the Classroom
15. Week	<b>General review</b>

#### Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
<b>TOTAL</b>	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
<b>TOTAL</b>	2	100

**ECTS (Student WorkLoad Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	1	14
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	14	1	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	100/25=4		
<b>ECTS</b>	<b>4</b>		

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.