

**AİT105 – Principles of Atatürk And Recent Turkish History-I**

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Principles of Atatürk And Recent Turkish History-I	AİT105	1.year/1.term Fall	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture					
Instructor(s)						
Goal	To introduce the central themes of the Atatürk's Principles and reforms, world peace, nationalism and the concept of Turkish Revolution					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To understand and evaluate the reasons of the transition from empire to Nation State</li> <li>2. To draw lessons for understanding the basics of the process of national struggle</li> <li>3. To gain the knowledge about Social politic, political science and international relations</li> <li>4. To make the synthesis of universal values and national values</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Mustafa Kemal, Atatürk. Yayına hazırlayanlar Sabahattin Özel, Erol Şadi Erdoğ. Gençler için fotoğraflarla nutuk, İstanbul : Türkiye İş Bankası Kültür Yayınları, 2010</li> <li>2. Komisyon, Türkiye Cumhuriyeti 1-2 Atatürk Araştırma Merkezi Yayını</li> <li>3. Komisyon, Atatürk İlkeleri ve İnkılap Tarihi I /1, I/2, II, YÖK Yayını</li> </ol>					

**Course Outline Weekly:**

Weeks	Topics
1. Week	General view to Ottoman Empire. Decline and the reasons of collapse of the Ottoman Empire. Reform Movements and their Conclusions.
2. Week	Thought Movements (Ottomanism, Panislamism, Panturkism, Westernism). Eastern Problem.
3. Week	Wars triggering the collapse of the Ottoman Empire
4. Week	General case of world and Ottoman Empire before World War I.
5. Week	Ottoman Empire in World War I.
6. Week	Thought Movements in 20th Century and their effects on minorities and Armenian Problem.
7. Week	Mudros Armistice and sharing projects of Ottoman Empire, Invasions and reactions of Istanbul Government, Minorities and Ottoman Public.
8. Week	MIDTERM EXAM
9. Week	Start of the Turkish National Struggle Movement and Congress Period
10. Week	Foundation of The Grand Turkish National Assembly and its structure and activities
11. Week	Turkish War of Independence in the front East and South
12. Week	Turkish War of Independence in West
13. Week	Political activities in National Struggle Movement Time, Mudanya Armistice, The end of Turkish War of Independence
14. Week	Political activities in National Struggle Movement Time, Mudanya Armistice, The end of Turkish War of Independence
15. Week	An overview

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	1	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	<b>2</b>		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Qualifications</b>	<b>Learning outcomes</b>			
	<b>L.O.1</b>	<b>L.O. 2</b>	<b>L.O.3</b>	<b>L.O.4</b>
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.				
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.				
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.				
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.				
5-They conduct a literature search to access the information by using evidence-based databases and information sources.				
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.				
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.	3	3	3	3
8-Have deontological and ethical awareness in professional researches and applications.				

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**