

**FTR332 - Rehabilitation Seminar**

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Rehabilitation Seminar	FTR 332	6. semester/2.term Spring	1	-	-	2
Prerequisites	-					
Course language	Turkish					
Course type	Elective					
Learning and teaching strategies	Lecture, Question - Answer, Discussion, homework					
Instructor (s)						
Course objective(Aim of course)	The aim of this course is to be able to make presentations about the developments and current applications in physiotherapy and rehabilitation and presenting them in diverse forms of presentation.					
Learning outcomes	<b>1)</b> demonstrate necessary working discipline in stages of preparing and presentation seminar, works in coordination with the faculty member whom to present the seminar <b>2)</b> Explains techniques of prepare a presentation, use databases <b>3)</b> offers seminar topic with enough information equipment.					
References	Editörler Ayşe Karaduman, Öznur Tunca Yılmaz. Fizyoterapi ve rehabilitasyon, Genel Fizyoterapi 1, ortopedik rehabilitasyon pediatrik rehabilitasyon 2, nörolojik rehabilitasyon kardiyopulmoner rahabilitasyon 3, Ankara : Pelikan Yayıncılık, 2016					

**Course outline weekly:**

Weeks	Topics
1. Week	Informing about the contents and working of a course
2. Week	Seminar presentation techniques
3. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
4. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
5. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
6. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
7. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
8. Week	Mid-term exam
9. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
10. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
11. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
12. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
13. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
14. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
15. Week	An overview

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	14	1	14
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	2	2
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	48 / 25 = 1.92		
<b>ECTS</b>	2		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams		
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	1	%100
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Qualifications</b>	<b>Learning outcomes</b>		
	<b>L.O.1</b>	<b>L.O. 2</b>	<b>L.O.3</b>
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.			
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.			
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.			
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.	5	5	5
5-They conduct a literature search to access the information by using evidence-based databases and information sources.	5	5	5
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.	5	5	5
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.	5	5	5
8-Have deontological and ethical awareness in professional researches and applications.	5	5	5

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**