

**YAD206 Medical English II**

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Medical English II	YAD206	4. Semester / Spring	4	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Question – Answer, Computer-assisted teaching technique, Team/Group work, Role-play					
Instructor(s) of the course						
Aim of the lesson	Students learn common terms related to their profession, understand what they read and improve their communication skills.					
Learning Outcomes	1. Having knowledge of the basic terminology related to their professional fields. 2. Communicating effectively with the patient. 3. Following an audio content about the field of health. 4. Giving directions to patients related to their profession and transfer various procedures.					
References	Vize Yayıncılık Bölüm Dergisi, www.nutrition.org.uk, Step up for Medical English 1, Oxford English for Careers 1, Cambridge English for Nursing 1					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Revision of fall term
2. Week	Describing Symptoms
3. Week	Evaluating X-Ray results
4. Week	Talking about diabetes
5. Week	Diabetes management
6. Week	Diabetes care plan
7. Week	The Patient Ward, In & Around the Hospital
8. Week	<b>MID TERM EXAM</b>
9. Week	Accidents & Emergencies
10. Week	Physiotherapy
11. Week	Helping Patients with Rehabilitation
12. Week	Dietetics
13. Week	Caring for Elderly
14. Week	Organs and systems
15. Week	Revision
16. Week	<b>FINAL EXAM</b>

**ECTS (Student Work-load Table)**

Activities	Number	Duration	Total Work Load
Course	14	4	56
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	5	10
Time to prepare for final exam	1	6	6
<b>Total Work Load (hour) / 25(h)</b>	100/25=4		
<b>Course ECTS</b>	<b>4</b>		

**Evaluation System**

<b>Workload within semester</b>	<b>Number</b>	<b>Contribution</b>
Midterm Exam	1	%20
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects	1	%10
Other		%10
<b>Total Semester Work Load</b>		100
<b>End-of-year Work Load</b>		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>		100
Contribution of Semester Work Load on Grades		%40
Contribution of End-of-year Work Load on Grades		%60
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

This course is suitable for all programs within the scope of common courses. Therefore, the level of contribution to the program qualifications is not specified.