

**YAD205 Medical English I**

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Medical English I	YAD 205	3. Semester / Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Question – Answer, Computer-assisted teaching technique, Team/Group work, Role-play					
Instructor(s) of the course						
Aim of the lesson	Students learn common terms related to their profession, understand what they read and improve their communication skills.					
Learning Outcomes	1. Understanding terminology about professional field. 2. Recognizing the names of organs and systems. 3. Understanding basic dialogue between the patient and a healthcare professional. 4. Reading short paragraphs related to their professional fields and distinguishing the main idea and details of the paragraph.					
References	Vize Yayıncılık Bölüm Dergisi, www.nutrition.org.uk, Step up for Medical English 1, Oxford English for Careers 1, Cambridge English for Nursing 1					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Meeting and introducing the lesson
2. Week	Anatomy and organs, reading comprehension, understanding True/ False questions.
3. Week	Hospital procedures
4. Week	Hospital team vocabulary
5. Week	Describing pain
6. Week	Pain relief
7. Week	Nutrition, food and nutrition value.
8. Week	<b>MIDTERM EXAM</b>
9. Week	Vitamins
10. Week	Minerals
11. Week	Healthy Hydration
12. Week	Meeting Patients and Their Visitors
13. Week	Hospital Admission
14. Week	Taking a Blood Sample
15. Week	Revision
16. Week	<b>FINAL EXAM</b>

**ECTS (Student Work-load Table)**

Activities	Number	Duration	Total Work Load
Course	14	4	56
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	5	10
Time to prepare for final exam	1	6	6
<b>Total Work Load (hour) / 25(h)</b>	100/25=4		
<b>Course ECTS</b>	<b>4</b>		

**Evaluation System**

<b>Workload within semester</b>	<b>Number</b>	<b>Contribution</b>
Midterm Exam	1	%20
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		%10
Other		%10
<b>Total Semester Work Load</b>		100
<b>End-of-year Work Load</b>		
Final Exam	1	%100
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>		100
Contribution of Semester Work Load on Grades		%40
Contribution of End-of-year Work Load on Grades		%60
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

This course is suitable for all programs within the scope of common courses. Therefore, the level of contribution to the program qualifications is not specified.