

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
English-I	ENG101	1.Year /Autumn 1.Semester	4	2	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, listening and speaking exercises, Team / Group Work, Role Playing / Dramatization.					
Instructor(s)	Nuriye Hilaloğlu B. Yusuf Erdem Joy Anne Williams					
Aim of the lesson	The aim of this course is to ensure that the students will be introduced to a wide range of language forms such as introducing oneself, talking about family members, everyday objects, numbers, abilities, directions, and past.					
Learning Outcomes	1.Introduce yourself to others, asking A simple way past, to tell people around them and the urgent needs, 2.Personal and family information, shopping and local environmental to use frequently used phrases and sentences, 3.questions and answering personal details to comprehend, 4.To use the terminology and understanding daily phrases,					
References	1.Maris, A. Soars, J. Soars, L. (2009) New Headway Elementary. Oxford University Press: New York.					

Course Outline Weekly:

Weeks	Topics
1. Week	The dialogue in the classroom: introduce yourself and your friends 'be' verb, subject pronouns, adjectives ownership's
2. Week	The depiction of a room, a / an use, this / that / These / those adjectives and imperative
3. Week	Tense, question structure, create a personal profile
4. Week	Daily activities are whose. Possessive 's', prepositions of time and place, frequency and adverbs of frequency expressions that indicate / QUIZ
5. Week	Seasons and weather, Can/Can't use the present tense and the simple present tense.
6. Week	Reading text, object pronouns, like + ing, be 'and do' again
7. Week	Be 'past tense: was / were regularly irregular verbs, biographies of important people in history.
8. Week	Reading text, past tense again/quiz
9. Week	Past tense, there is / there are, some/any + plural nouns, there was/ there were.
10. Week	Foods, countable / uncountable nouns, a / an, Quantifiers; some / any, quantitative adjectives, comparison of adjective
11. Week	Holidays, superlative forms of adjectives, 'be going to' (plans and forecasts), and future tenses.
12. Week	Internet, envelopes (envelopes case), elephants + to + infinitive, Articles.
13. Week	Books and movies, the present perfect past comparison, questionnaires again.
14. Week	Present perfect past tense, comparison of adjectives / QUIZ
15. Week	FINAL EXAM

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)		100/25=4	
ECTS		4	

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz	3	%50
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar	1	%50
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.					
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.	4	4	4	4	
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.	5	5	5	5	
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.					
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16. Joins in activities that can contribute to professional development.					
17. Sets as a model for colleagues and the society with their professional identity.					
18. Protects the basic values and social rights.					

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent