

PSYCHOLOGY

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Psychology	SBF120	1.Autumn	2	-	-	4
Prerequisites						
Course language	Turkish					
Course type	Elective					
Learning andteachingstrategies	Theory					
Instructor (s)						
Course objective(Aim of course)	Theobjective of thiscourse, introduction tobasicprinciples, processes, approachesandprocedures of psychology.					
Learning outcomes	<ol style="list-style-type: none">1. Define the psychology, to understand the history2. Know the research methods and count to schools of psychology3. Tell to subfields of psychology.4. Tell to main interests an approaches of learning psychology.5. Tell to main interests an approaches of developmental psychology.					
Course Content	Thiscourseconsist of history of psychology, definiton of psychologyand main approaches of somepsychologysub-filesrelatedwithbasicsciences.					
References	<ol style="list-style-type: none">1. 1 Duane P. Schultz & Sydney Es. Modern Psikoloji Tarihi - (Kaknüs Yayınları)2. Charles GM. Psikolojiye Anlamak – (Türk Psikologlar Derneği)3. Gerrig, Zimbardo ve Sart. Psikoloji ve Yaşam – (Nobel Akademik Yayıncılık)4. Psikolojiye Giriş – (Kaknüs Yayınları), 20095. İnsan ve Davranışı: Psikolojinin Temel Kavramları (Remzi Kitabevi)6. Richard JG. Philip GZ. Psikoloji ve Yaşam: Psikolojiye Giriş					

Course outline weekly:

Weeks	Topics
1. Week	The nature of psychology, the biological, psychological aspects of behavior
2. Week	Psychological approaches and research methods
3. Week	The lower branches of psychology and its relation to other sciences
4. Week	Sensory and Perception, Learning, Memory
5. Week	Motivation, Excitement
6. Week	Life-long development
7. Week	Defense mechanisms, behavioral problems, abnormal behaviors.
8. Week	Midterm Exam
9. Week	Personality and personality theories, personality temperament relation
10. Week	Social Psychology, collective influences
11. Week	Positive psychology
12. Week	Benefits and losses of personal development

13. Week	Health psychology
14. Week	Anxiety, stress, anger and health problems related to them
15.	continuation
16. Week	FINAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	10	10
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)		100/25=4	
ECTS		4	

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.	5	5	5		
2. Knows the theories and models that form the basis of Professional practice.				5	5
3. Has the general knowledge required to be both an individual and a member of the occupation.					
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.					
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					

16.Joins in activities that can contribute to professional development.					
17.Sets as a model for colleagues and the society with their professional identity.					
18.Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					