

HUMAN ANATOMY

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
HUMAN ANATOMY	HEM117	1. Year/1. Semester / Autumn	2	0	2	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Question & Answer, Demonstration, Drill - Practice					
Instructor(s)	Prof. Dr. Şahin A. SİRMALI, Prof. Dr. Salih Murat AKKIN, Yrd. Doç. Dr. Bahadır Murat DEMİREL, Yrd. Doç. Dr. Ayşe İmge USLU					
Goal	Getting a sound knowledge of general-regional-functional human anatomy with a special attention on requisite details of Department of Nursing					
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to know parts of human body 2. To be able to learn terminology and general terms 3. To be able to learn anatomic placements of systems and organs 4. To be able to learn vessel and neural connections 5. To be able to learn functions of systems and organs 					
References	<ol style="list-style-type: none"> 1. Cumhur M.(editör), Temel Anatomi, ODTÜ Geliştirme Vakfı, Yayıncılık ve İletişim, A.Ş.- METU PRESS, 1inci Baskı, Kasım 2001. 2. Netter F. İnsan Anatomisi Atlası. Cumhur M. (Çeviri Ed.), Palme Yayıncılık 3. Anatomi Atlası. H. Hamdi Çelik, C.Cem Denk, Palme Yayıncılık 					

Course Outline Weekly:

Weeks	Topics
1. Week	Introduction to anatomy and Basic Concepts
2. Week	Locomotive System - Bones
3. Week	Locomotive System - Joints
4. Week	Locomotive System - Muscles
5. Week	The circulatory system
6.	The circulatory system
7.	Midterm
8. Week	Respiratory system
9.	Digestive system
10. Week	Urogenital System
11.	Urogenital System
12. Week	Nervous system
13. Week	Nervous system
14. Week	Sense Organs and Endocrine System
15. Week	Topographical Anatomy

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	7	7
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	12	12
Total Work Load (hour) / 25(s)		125/25=5	
ECTS		5	

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%25
Quiz		
Laboratory	1	%25
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%25
Homework		
Practice		
Laboratory	1	%25
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes					
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5	L.O.6
1. Competent and has the capabilities to fulfill their occupational duties.	5	5	5	5	5	5
2. Knows the theories and models that form the basis of Professional practice.	5	5	5	5	5	5
3. Has the general knowledge required to be both an individual and a member of the occupation.						
4. Carries out nursing practice based on the principles and standards.	4	4	4	4	4	4
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.						
6. Makes use of effective communication.						
7. Utilizes information and care technologies in professional practice and research.	5	5	5	5	5	5
8. Uses scientific principles and techniques in Nursing practice.						
9. Follows the latest advances and communicates with colleagues in a foreign language.						
10. Behaves according with the professional ethics and values.						
11. Takes the related legislation and regulations into account in Nursing practice.						
12. Follows the politics and regulations affecting the Nursing profession.						
13. Uses the learning-teaching and management processes in Nursing practice.						
14. Uses the life-long learning, problem-solving and critical thinking abilities.						
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.						
16. Joins in activities that can contribute to professional development.						
17. Sets as a model for colleagues and the society with their professional identity.						
18. Protects the basic values and social rights.						
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent						

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