

FTR115 - Rehabilitation And Ethic Principles

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Rehabilitation and ethics principles	FTR 115	1.year/1.term Fall	2	-	-	2
Prerequisites						
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Lecture, case study, case discussion					
Instructor (s)						
Course objective(Aim of course)	To train to the students about basic knowledge and concepts of physiotherapy and rehabilitation's ethic principles.					
Learning outcomes	The student; 1) define the concept of rehabilitation and physiotherapist. 2) define the concepts of ethics and rules. 3) Define rights of patients and basic principles of medical ethics 4) learn the rules of ethics of physiotherapy.					
References	-Gülşen Terakye, Ayşe Ferda Ocakçı. tük konulardan seçmeler : çağdaş etik, karar verme, belgeleme, onam alma, gerçeği söyleme, bilgi verme, etik öğretimi, etik kodlar, etik kurullar, moral, problemler, hasta hakları. İstanbul : İstanbul Tıp Kitabevi, 2013 -Gülşen Terakye ; Ayşe Ferda Ocakçı. Etik konulardan seçmeler. İstanbul : İstanbul Tıp Kitabevi, 2013					

Course outline weekly:

Weeks	Topics
1. Week	Physiotherapists description, Rehabilitation description
2. Week	Ethical and Moral Concepts
3. Week	Medical Ethics and deontology, Hippocrates's advice,
4. Week	Physiotherapy Ethics, Basic Principles of Medical Ethics and Adaptation of The Principles for Physiotherapy
5. Week	Patient rights, patient rights in Utilizing Priority
6. Week	Ethics Principles of American Physical Therapy Association
7. Week	Ethical Decision Making Process, Ethical Decision Making Process Mistakes
8. Week	Midterm Exam
9. Week	Project,Group design
10. Week	Project Presentation
11. Week	Project Presentation
12. Week	Project Presentation
13. Week	Project Presentation
14. Week	Project Presentation
15. Week	An overview

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final		
Homework	1	%100
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.				
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.				
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.				
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.				
5-They conduct a literature search to access the information by using evidence-based databases and information sources.				
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.	5			
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.				
8-Have deontological and ethical awareness in professional researches and applications.	5	5	5	5

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent