

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
<b>Seminar</b>	HEM418	8th Semester / Fall	1	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Report Preparation and/or Presentation, Project Design/Management					
Instructor(s) of the course						
Aim of the lesson	The student's ability to make seminar presentations by using their educational skills related to different departments.					
Learning outcomes of the course	1. In the presentation, he/she conveys the plan, seminar subject and purpose, 2. Explains the presentation with a command of the subject content, 3. Prepares the presentation by making sufficient literature review and makes the literature in the presentation material in accordance with the references in biomedical journals, 4. The content of the presentation is in accordance with the presentation time and the language of expression is clear, 5. Gives adequate answers to in-class questions about his/her presentation.					
Course content	Nursing department lectures subject presentations					
References	Domestic and Foreign Literature Related to the Subject Area					

#### Weekly Lesson Topics:

WEEKS	TOPICS
1. Week	Introduction, introduction and explanation of the program
2. Week	Nursing Fundamentals Presentation
3. Week	Nursing Fundamentals Presentation
4. Week	Internal Medicine Nursing Presentation
5. Week	Internal Medicine Nursing Presentation
6. Week	Surgical Diseases Nursing Presentation
7. Week	Surgical Diseases Nursing Presentation
8. Week	Women's Health Nursing Presentation
9. Week	Women's Health Nursing Presentation
10. Week	Child Health and Diseases Nursing Presentation
11. Week	Child Health and Diseases Nursing Presentation
12. Week	Public Health Nursing Presentation
13. Week	Public Health Nursing Presentation
14. Week	Psychiatric Nursing Presentation
15. Week	Psychiatric Nursing Presentation

#### ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course			
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)			
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation	14	4	56
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams			
Time to prepare for final exam			
<b>Total Work Load (hour) / 25(h)</b>	56/25=2		
<b>Course ECTS</b>	<b>2</b>		

### Evaluation System

Workload within semester	Number	Contribution
Midterm Exam		
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars	1	%100
Projects		
Other		
<b>Total Semester Work Load</b>	<b>1</b>	<b>%100</b>
<b>End-of-year Work Load</b>		
Final Exam		
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>		
<b>TOTAL</b>	<b>1</b>	<b>%100</b>

### The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning Outcomes					
		LO1	LO2	LO3	LO4	LO5	LO6
1.	Have the knowledge and skills to fulfill their professional roles and functions.	3	3	3	3	3	3
2.	Performs, evaluates and records nursing practices toward professional principles and standards.						
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.						
4.	Communicates effectively with the individual, family, community and health team members.						
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.						
6.	Have a foreign language proficiency to reach scientific information and communicate effectively.						
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.						
8.	Considers the relevant laws, regulations and legislation in nursing practices.						
9.	Uses the learning-teaching and management process in nursing practices.						
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.						
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.						
12.	Contributes to the provision and development of safe and quality health care.						
<b>Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent</b>							