

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Public Health Nursing Intern Practice	HEM416	8. Semester / Fall	0	4		5
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
Instructor(s) of the course						
Aim of the lesson	This course aims to enable the student to fulfill the roles of public health nurses with team cooperation in order to protect, develop and improve the health of the individual, family and society in primary care services. (Family Health Center, Community Health Center, School, Workplace etc.)					
Course Name	<ol style="list-style-type: none"> 1. Can work as an active member of the healthcare team. 2. Health professionals can communicate effectively with healthy/sick individuals and their families. 3. Gain professional experience and practice skills in line with ethical principles. 4. Provide care with a holistic approach in line with the nursing process. 5. Can participate in educational and managerial activities by synthesizing the acquired knowledge. 					
Course content	To be able to identify the individual, family, society and risk groups (mother, child, elderly, adolescent, etc.) in the society with a holistic and humanist approach, to determine their health needs and to provide the necessary nursing care, to provide health education to the individual, family and society.					
References	<ol style="list-style-type: none"> 1. Erci B. Halk Sağlığı Hemşireliği, Anadolu Nobel Tıp Kitabevleri, 2016 2. Güler Ç., Akın L. Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, 2015 3. Akbaba M., Demirhindi H., Temel Halk Sağlığı, Akademisyen Kitabevi, 2017 4. Törüner E., Büyükgönenç L. Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Evleri, 2017 5. Özcebe H., Ulukol B., Mollahaliloglu S., Yardım N., Karaman F., T.C. Sağlık Bakanlığı, Sağlık Hizmetlerinde Okul Sağlığı Kitabı, Ankara, 2008 6. Erdoğan S., Nahcivan N., Esin N., Seçginli S., Coşansu G., Ardiç A. OMAHA Sistemi Hemşirelikte Bilgi Yönetimi, Nobel Tıp Kitabevleri, 2017 7. Şahinöz T. Halk Sağlığı Uygulama Kitabı (Hemşirelik Bölümleri için) Nobel Tıp Kitabevleri, 2017 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Intern Field Application
2. Week	Intern Field Application
3. Week	Intern Field Application
4. Week	Intern Field Application
5. Week	Intern Field Application
6. Week	Intern Field Application
7. Week	Intern Field Application
8. Week	MIDTERM
9. Week	Intern Field Application
10. Week	Intern Field Application
11. Week	Intern Field Application
12. Week	Intern Field Application
13. Week	Intern Field Application
14. Week	Intern Field Application
15. Week	Intern Field Application

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course			
Laboratory			
Practice	14	4	56
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire)			
Seminar Preparation			
Project			
Case Study / Assignment / Care Plan / Observation and Writing Report	1	8	8
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams			
Time to prepare for final exam	1	9	9
Total Work Load (hour) / 25(h)			129/25=5,16
Course ECTS			5

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam		
Quiz		
Laboratory		
Practice	Practice responsible clinic/field evaluation Practice coordinator clinical/field evaluation Maintenance plan	1 1 1
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	3	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	4	%100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Course Learning Outcomes				
	LO1	LO2	LO3	LO4	LO5
1. Have the knowledge and skills to fulfill their professional roles and functions.	5				
2. Performs, evaluates and records nursing practices toward professional principles and standards.			5		
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.				5	
4. Communicates effectively with the individual, family, community and health team members.		5			
5. Performs professional practices toward current scientific data by using information and maintenance technologies.					4
6. Have a foreign language proficiency to reach scientific information and communicate effectively.					
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.			5		
8. Considers the relevant laws, regulations and legislation in nursing practices.					
9. Uses the learning-teaching and management process in nursing practices.					5
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.					4
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.					4
12. Contributes to the provision and development of safe and quality health care.					4

Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent