

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
<b>Psychiatric Nursing Internship Practice</b>	HEM414	8. Semester / Fall	0	4	0	5
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
Instructor(s)						
Aim of the lesson	In this course, students; It is aimed to gain knowledge and skills about protecting and improving mental health and caring for patients with psychiatric disorders.					
Learning Outcomes	<ol style="list-style-type: none"> <li>Defines mental health and the factors affecting mental health.</li> <li>Learns the role and functions of mental health and diseases nurse.</li> <li>Applies the nursing process on sample cases in line with the roles of the psychiatric nurse to protect mental health.</li> <li>Recognize mental disorders, have information about the treatment methods and nursing approaches applied in mental disorders.</li> <li>Evaluates the needs of the mentally ill individual and his family with a holistic approach and applies the nursing process.</li> </ol>					
Course Content	Providing care to patients who are hospitalized or with mental health problems in a community mental health center in line with the nursing process, applying different treatment methods according to the physician's request, providing patient / family education, in-service training practices, research / literature review and case presentations.					
References	<ol style="list-style-type: none"> <li>Gürhan N. Ruh Sağlığı ve Psikiyatri Hemşireliği. Ankara: Nobel Tıp Kitabevi: 2016.</li> <li>Çam O, Engin E. Ruh Sağlığı ve Hastalıkları Hemşireliği. İstanbul: İstanbul Tıp Kitabevleri: 2014.</li> <li>Öztürk MO, Uluşahin NA. Ruh Sağlığı ve Bozuklukları. Ankara: Nobel Tıp Kitabevi: 2018.</li> <li>Üstün B, Akgün E, Parlak N. Hemşirelikte İletişim Becerileri Öğretimi. İzmir: Okullar Yayınevi. 2005.</li> <li>Köroğlu E. Klinik Psikiyatri. Ankara: HSYB Basım Yayın: 2015.</li> <li>Johnson BS. Psychiatric-MentalHealthNursing. Lippincott: 1997.</li> <li>Gorman LM, Sultan DF. Psikososyal hemşirelik genel hasta bakımı için. Öz F, Demiralp M (çeviri editörleri) Ankara: Akademisyen Tıp Kitabevi: 2014.</li> <li>Halter MJ. Varcarolis'Foundations of Psychiatric Mental Health Nursing A Clinical Approach. Missouri: Elsevier: 2018.</li> <li>Karadağ A, Çalışkan N, Baykara ZG. Hemşirelik teorileri ve modelleri. İstanbul: Akademi Basın ve Yayıncılık: 2017.</li> <li>Nicholas DR. Psychosocial care of the adult cancer patient: Evidence-based practice in psycho-oncology. USA: Oxford University Press: 2015.</li> <li>Sadock BJ, Sadock VA, Ruiz P. Kaplan and Sadock's Comprehensive Textbook of Psychiatry. Lippincott Williams &amp; Wilkins: 2017.</li> <li>Townsend MC, Morgan KI. Ruh Sağlığı ve Psikiyatri Hemşireliğinin Temelleri: Kanıta Dayalı Uygulama ve Bakım Kavramları. Özcan C., Gürhan N. (Çev. Ed.). 6. baskı. Ankara: Akademisyen Kitabevi: 2017.</li> <li>Üstün B, Demir S. Hemşirelikte İletişim. İstanbul: Akademi Basın ve Yayıncılık: 2019.</li> </ol>					

#### Course Outline Weekly

WEEKS	ISSUES TO BE DISCUSSED
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	Clinical Intern Practice
8. Week	<b>MIDTERM</b>
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	<b>GENERAL AGAIN</b>

**ECTS (Student WorkLoad Table)**

Activities	Number	Time	Total Workload
Length of course			
Laboratory			
Practice	14	4	56
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire)			
Seminar Preparation			
Project			
Case Study / Assignment / Care Plan / Observation and Writing Report	1	8	8
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams			
Time to prepare for final exam	1	9	9
<b>Total Work Load (hour) / 25(h)</b>			<b>129/25=5,16</b>
<b>Course ECTS</b>			<b>5</b>

**Evaluation System**

Workload within semester	Number	Contribution Margin
Midterm Exam		
Quiz		
Laboratory		
Practice	Practice responsible clinic/field evaluation Practice coordinator clinical/field evaluation Maintenance plan	1 1 1 %20 %10 %10
Presentations and Seminars		
Projects		
Other		
<b>Total Semester Work Load</b>	<b>3</b>	<b>%40</b>
<b>End-of-year Work Load</b>		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>4</b>	<b>%100</b>

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	L.O1	L.O2	L.O3	L.O4	L.O5
1. Have the knowledge and skills to fulfill their professional roles and functions.	5	5	5	4	4
2. Performs, evaluates and records nursing practices toward professional principles and standards.	5	5	5	5	5
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	5	5	5	5	5
4. Communicates effectively with the individual, family, community and health team members.	4		5		
5. Performs professional practices toward current scientific data by using information and maintenance technologies.					
6. Have a foreign language proficiency to reach scientific information and communicate effectively.					
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.			5		
8. Considers the relevant laws, regulations and legislation in nursing practices.			5		
9. Uses the learning-teaching and management process in nursing practices.			5		
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	5	5	5	5	5
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.		5	4	4	4
12. Contributes to the provision and development of safe and quality health care.	5	5	5	4	

**Level of providing proficiency:** 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent