Name of the Course	Code	Semester	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	ECTS
Neonatal Nursing	HEM435	7th Semester / Fall	1	0	0	2
Prerequisites	No					
Language of the course	Turkish					
Type of Course	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice					
The principal of the course						
The purpose of the course	The basic concept, theory and principles of neonatal nursing is to gain the ability to meet the care needs of healthy/risky newborns and their families.					
Learning outcomes of the course	1. To know the roles and responsibilities of neonatal nursing, 2. To follow current developments in neonatal nursing, 3. To perform neonatal nursing care.					
Course content	Neonatal nursing, Characteristics and importance of the neonatal period, Evaluation of the newborn in the delivery room, Care and follow-up of the healthy newborn, Risky newborns, Care and follow-up of the risky newborn, Principles of drug therapy in the newborn, Neonatal system diseases, Evaluation of pain in the newborn, Substance addicted mother baby and Fetal alcohol syndrome , Individualized developmental care, Parent and infant bonding, Ethics in neonatal nursing					
Resources	1. Dağoğlu T, Görak G. (Editor). Basic neonatology and nursing principles. Istanbul: Nobel Medicine Bookstore 2002. 2. Satar M. Definitions of the Newborn and Examination Features of the Newborn. Basic Neonatal Health 2nd Edition, Ankara: Baran Ofset 2005. 3. Taşkın L. Newborn Physiology. Obstetrics and Women's Health Nursing, 4th Edition, Ankara: Sistem Ofset Printing, 2005. 4. Arslan S. Basic Newborn Health and Basic Newborn Care. XI. National Neonatology Congress Book, 25-28 June, Samsun, 2001.					

Weekly Course Topics:

Weeks	TOPICS TO DISCUSS
1. Week	Neonatal nursing
2. Week	Characteristics and importance of the neonatal period
3. Week	Evaluation of the newborn in the delivery room
4. Week	Evaluating the health of the newborn
5. Week	Care and follow-up of the healthy newborn
6. Week	Risky newborns
7. Week	Care and follow-up of the newborn at risk
8. Week	**Midterm**
9. Week	Principles of drug therapy in the newborn
10. Week	Neonatal system diseases
11. Week	Evaluation of pain in the newborn
12. Week	Substance addicted mother baby and Fetal alcohol syndrome
13. Week	Individualized developmental care
14. Week	Parent and infant bonding, Ethics in neonatal nursing
15. Week	**An overview**

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	1	10	10
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	**2**		

Evaluation System

Workload within semester	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Assignments		
Presentation and Seminar		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exams	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	**1**	**%60**
TOTAL	**2**	**%100**

Association of Learning Outcomes and Program Qualifications

Program Qualifications		Learning Outcomes of the Course		
		LO1	LO2	LO3
1.	Have the knowledge and skills to fulfill their professional roles and functions.	5	5	5
2.	Performs, evaluates and records nursing practices toward professional principles and standards.	5	5	5
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	4	4	4
4.	Communicates effectively with the individual, family, community and health team members.	5	5	5
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.	5	3	3
6.	Have a foreign language profeciency to reach scientific information and communicate effectively.			
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.	5	5	5
8.	Considers the relevant laws, regulations and legislation in nursing practices.	5	5	5
9.	Uses the learning-teaching and management process in nursing practices.	5	5	5
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	4	4	4
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.	5	5	5
12.	Contributes to the provision and development of safe and quality health care.	5	5	5
Proficiency level: 1: Low,**2:** Low/Medium,**3:** Medium,**4:** High,**5:** Perfect				