

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	AKTS
Evidence-Based Practices In The Profession	HEM433	7. Semester/ Fall	2	0	0	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question and Answer, Brainstorming, Other.					
Course responsible(s)						
Aim of the lesson	Developing evidence-based practices in the nursing profession by comprehending evidence-based practices, evidence-based medicine and nursing practices.					
Learning Outcomes	1. Can deal with information related to the field. 2. Can use an evidence-based database in research or nursing practice.					
References	1. Evidence-Based Nursing Care Guidelines Medical Surgical İnterventions 2008 (Ackley, Ladwig, Swan,Tucker) 2. Can G. Onkoloji Hemşireliğinde Kanıt Dayalı Semptom Yönetimi, Mavi İletişim Danışmanlık AŞ Medikal Yayıncılık, İstanbul, 2007. 3. Dicenso A, Guyatt G, Ciliska D. (2004). Evidence-Based Nursing: A Guide to Clinical Practice. 4. McMichael C, Waters E, Volmink J. Evidence-based public health: what does it offer developing countries? J Public Health (Oxf). 2005; 27:215-21. Guyatt G. Evidence based medicine. Chicago: AMA Press; 2002.					

Course Outline Weekly

WEEKS	TOPICS
1. Week	What is the evidence? Evidence level classifications in medicine and nursing: evidence centers
2. Week	What are the barriers to evidence-based practice in nursing?
3. Week	Evidence-based practices in Internal Medicine Nursing
4. Week	Evidence-based practices in Internal Medicine Nursing
5. Week	Evidence-based practices in Surgical Nursing
6. Week	Evidence-based practices in Surgical Nursing
7. Week	Evidence-based practices in Women's Health and Diseases Nursing
8. Week	MIDTERM
9. Week	Evidence-based practices in pediatric nursing
10. Week	Evidence-based practices in Mental Health and Psychiatric Nursing
11. Week	Evidence-based practices in Mental Health and Psychiatric Nursing
12. Week	Evidence-based practices in Public Health Nursing
13. Week	Evidence-based practices in Public Health Nursing
14. Week	Evidence-based practices in Public Health Nursing
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation	1	13	13
Project			
Case Study	2	11	22
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	6	12
Time to prepare for final exam	1	8	8
Total Work Load (hour) / 25(h)		125/25=5	
Course ECTS		5	

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	2	%100

The Relationship Between Learning Outcomes and the Program Qualifications of the Courses

Program Qualifications	Learning Outcomes	
	LO1	LO2
1. Have the knowledge and skills to fulfill their professional roles and functions.	5	
2. Performs, evaluates and records nursing practices toward professional principles and standards.		5
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.		
4. Communicates effectively with the individual, family, community and health team members.		
5. Performs professional practices toward current scientific data by using information and maintenance technologies.	5	5
6. Have a foreign language proficiency to reach scientific information and communicate effectively.	4	
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.		
8. Considers the relevant laws, regulations and legislation in nursing practices.		
9. Uses the learning-teaching and management process in nursing practices.		5
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	5	4
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.	5	
12. Contributes to the provision and development of safe and quality health care.	4	4

Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent