

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Public Health Nursing	HEM403	7. Semester / Fall	4	8	0	11
Prerequisites	The HEM403 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Observation, Field Trip, Individual Study, Team/Group Work, Role Playing/Dramatizing, Report Preparation and/or Presentation, Case Study, Problem Solving, Brainstorming					
Instructor(s)						
Goal	This course aims to fulfill the roles of public health nurses with a team collaboration in order to protect, develop and improve the health of the individual, family and society in primary care services (Family Health Center, Community Health Center, School, Workplace) with a holistic health approach and primary health care philosophy.					
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to identify the individual, family, society and risk groups in the society (mother, child, elderly, adolescent, etc.) with a holistic and humanistic approach, to determine their health needs and to give the necessary nursing care, 2. Knows the basic concepts, principles, duties and responsibilities of Public Health Nursing, 3. Taking into account cultural values, health education can be given to individuals / families / society and risk groups in line with their needs, 4. To be able to plan home visits, which have a special importance in Public Health, 5. Evaluate health policies. 					
Course Content	This course covers the health care system, public health and public health nursing history, concepts and principles, roles and responsibilities, community identification, family health nursing, OMAHA system, home visits, health education, child health, school health nursing, adolescent health, adult health. (women's health), adult health (men's health), early diagnosis/non-communicable diseases, communicable diseases and epidemiology, community mental health nursing, home care, health promotion and healthy living, community nutrition, health services in emergencies, elderly health, environment health and worker health issues.					
References	<ol style="list-style-type: none"> 1. Erci B. Halk Sağlığı Hemşireliği, Anadolu Nobel Tıp Kitabevleri, 2016 2. Güler Ç., Akin L., Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayımları, 2015 3. Akbaba M., Demirhindi H., Temel Halk Sağlığı, Akademisyen Kitabevi, 2017 4. Törüner E., Büyükgönenç L. Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Evleri, 2017 5. Seviğ Ü., Tanrıverdi G., Kültürlerarası Hemşirelik. İstanbul tıp Kitabevi, 2011 6. Sağlık Bakanlığı, Sağlık Bilgi Sistemleri Genel Müdürlüğü, Sağlık İstatistikleri Yıllığı 2018, https://www.saglik.gov.tr/TR,62400/saglik-istatistikleri-yilligi-2018-yayinlanmistir.html, erişim tarihi: 12.04.2021 7. Hemşirelik Yönetmeliğinde Değişiklik Yapılmasına Dair Yönetmelik https://www.resmigazete.gov.tr/eskiler/2011/04/20110419-5.htm Erişim tarihi: 12.04.2021 8. Ziplar, Ü. T. (2017). Dünyada ve Türkiye'de Yaşlılık Hizmetleri. Çankırı Karatekin Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 6(2), 173-194. 9. Bozüyüük, A., Özcan, S., Kurdak, H., Akpinar, E., Saatçi, E., & Bozdemir, N. (2012). Sağlıklı Yaşam Biçimi ve Aile Hekimliği. Turkish Journal Of Family Medicine And Primary Care, 6(1). 10. Aksakal, H. İ. (2017). Dr. Refik Saydam Önderliğinde Cumhuriyet Dönemi Sağlık Hizmetlerini Modernleştirme Çabaları. Fırat Üniversitesi Sosyal Bilimler Dergisi, 27(1), 219-232. 11. Acar, O. K. (2018). Sağlıkta Dönüşüm Programı Sonrası Sağlık Bakanlığı Teşkilat Yapısı; Isparta İli Üzerinden Nitel Bir Analiz. Manas Journal Of Social Studies, 7(3), 703-722. 12. Özcebe H., Ulukol B., Mollahaliloglu S., Yardım N., Karaman F., T.C. Sağlık Bakanlığı, Sağlık Hizmetlerinde Okul Sağlığı Kitabı, Ankara, 2008 13. Philibin, C. A. N., Griffiths, C., Byrne, G., Horan, P., Brady, A. M., & Begley, C. (2010). The role of the public health nurse in a changing society. Journal of advanced nursing, 66(4), 743-752. 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Health Care System, Public Health and Public Health Nursing History, Concepts and Principles, Roles and Responsibilities
2. Week	Community Diagnosis, Family Health Nursing
3. Week	OMAHA system, Home Visits, Health Education
4. Week	Child Health
5. Week	School Health Nursing
6. Week	Adolescent Health
7. Week	Adult Health (Women's Health), Adult Health (Men's Health)
8. Week	I. MIDTERM
9. Week	Early Diagnosis/ Noncommunicable Diseases, Infectious Diseases and Epidemiology
10. Week	Community Mental Health Nursing, Home Care, Cultural Differences and Community Based Nursing Practices
11. Week	Health Promotion and Healthy Living, Community Nutrition
12. Week	II. MIDTERM EXAM / Health Services in Unusual Situations/
13. Week	Elderly Health
14. Week	Environmental Health, Occupational Health
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	4	56
Laboratory			
Practice	14	8	112
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview / Questionnaire)			
Seminar Preparation			
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report	4	8	32
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	7	14
Time to prepare for final exam	1	8	8
Total Work Load (hour) / 25(h)			278/25=11
Course ECTS			11

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	2	%20
Quiz		
Laboratory		
Practice	Practice responsible clinic/field evaluation	1 %10
	Case study/homework/group training	1 %5
	Maintenance plan	1 %5
Field Study		
Course Internship (If there is)		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	5	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	6	%100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O1	L.O2	L.O3	L.O4	L.O5
1. Have the knowledge and skills to fulfill their professional roles and functions.	4	5	5	4	3
2. Performs, evaluates and records nursing practices toward professional principles and standards.	4	3	3	3	
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	5		3	3	
4. Communicates effectively with the individual, family, community and health team members.	4		3	3	
5. Performs professional practices toward current scientific data by using information and maintenance technologies.	3		4	3	
6. Have a foreign language proficiency to reach scientific information and communicate effectively.					
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.	4		5	3	
8. Considers the relevant laws, regulations and legislation in nursing practices.		4			4
9. Uses the learning-teaching and management process in nursing practices.			5	3	
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	3				
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.					
12. Contributes to the provision and development of safe and quality health care.	3				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent