

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Case Management in Nursing	HEM340	6. Semester / Fall	1	0	0	1
Prerequisites	None					
Language of Instruction	Türkisch					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question-Answer, Team/Group Work, Practice-Practice, Problem/Problem Solving, Brainstorming.					
Instructor(s) of the course						
Aim of the lesson	The aim of this course is to gain skills and behaviors related to case management, one of the organizational methods of nursing care..					
Learning Outcomes	1. Knows the organization methods of nursing care delivery. 2. Explains the case management method. 3. Becomes aware of ethical problems that may arise in case management. 4. Have the knowledge and skills for the management of different cases.					
Lessons content	Case management nursing, ethical issues in case management nursing, work areas of case management nurses and qualifications to be a case management nurse, diabetes case management, cvo case management, case presentations					
Refences	1. Hemşirelik Hizmetleri Yönetimi El Kitabı, Ed. Gülten Uyer, Gülseren Kocaman, Koç Üniversitesi Yayınları, 12. Matbaa, İstanbul, 2016. 2. Çelik S. (2021). Cerrahi Hemşireliğinde Güncel Uygulamalar. Çukurova Nobel Tıp Kitabevi. 3. Eti Aslan F. (2017). Cerrahi Bakım Vaka Analizleri ile Birlikte. 2. Baskı. Akademisyen Tıp Kitabevi. 4. Gura Çelik M., Altan A. (2019). Yoğun bakım hemşireliği el kitabı. Güneş Tıp Kitabevleri. 5. Durmaz Akyol A. (2017). Yoğun bakım hemşireliği. İstanbul Tıp Kitabevleri					

Course Outline Weekly

WEEKS	TOPICS
1. Week	Case Management Nursing
2. Week	Characteristics, Roles and Responsibilities of the Case Management Nurse
3. Week	case management model
4. Week	Ethical Issues in Case Management Nursing
5. Week	Working Areas of a Case Management Nurse and Qualifications to Become a Case Management Nurse
6. Week	Diabetes Case Management, CVO Case Management
7. Week	Cardiac Surgery Case Management
8. Week	MIDTERM
9. Week	Myocardial Infarction Case Management
10. Week	Oncology Case Management
11. Week	Transplant Case Management
12. Week	Multiple Trauma Case Management
13. Week	Case presentation
14. Week	Case presentation
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	1	14
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)			
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	4	4
Time to prepare for final exam	1	7	7
Total Work Load (hour) / 25(h)	25/25=1		
Course ECTS	1		

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	2	100

The relationship between learning outcomes and the program qualifications of the courses

Programme competencies		Learning Outcomes			
		LO1	LO2	LO3	LO4
1.	Have the knowledge and skills to fulfill their professional roles and functions.	3	3	2	4
2.	Performs, evaluates and records nursing practices toward professional principles and standards.	2	1	3	4
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	2	1		4
4.	Communicates effectively with the individual, family, community and health team members.			1	1
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.	2	3		3
6.	Have a foreign language proficiency to reach scientific information and communicate effectively.				1
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.		2	4	2
8.	Considers the relevant laws, regulations and legislation in nursing practices.	1	1	3	
9.	Uses the learning-teaching and management process in nursing practices.	3	2	1	3
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	1			2
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.	1	1	1	
12.	Contributes to the provision and development of safe and quality health care.	3	1	1	3
Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent					