

YAD305 Medical English III

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Medical English III	YAD305	5. Semester / Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Question – Answer, Computer-assisted teaching technique, Team/Group work, Role-play					
Instructor(s) of the course						
Aim of the lesson	Students learn common terms related to their profession, understand what they read and improve their communication skills.					
Learning Outcomes	1. Using terms and sentence patterns related to the field of health. 2. Reading texts related to the field of health; can distinguish the main idea and details of these texts. 3. Following and commenting on visual and audio content related to the field of health.					
References	1. Jenny Dooley, Virginia Evan, Grammar way, Express Publishing (1999) 2. Recent articles in the field of Nutrition and Dietetics.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Greeting and introducing lesson
2. Week	Alternative treatment
3. Week	Nursing Duties and qualities of a responsible nurse
4. Week	Talking about life style and vocabulary about exercise.
5. Week	Blood types and related illnesses
6. Week	Covid 19 and nutrition
7. Week	Frequency of medicine intake and frequency abbreviation.
8. Week	MID TERM EXAM
9. Week	Obesity
10. Week	Maintaining Hygiene
11. Week	Diagnostic Tests
12. Week	Diagnostic Equipment
13. Week	Communicating with Patients
14. Week	Physiotherapy, skeleton system and hydrotherapy
15. Week	Revision

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Course	14	4	56
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	5	10
Time to prepare for final exam	1	6	6
Total Work Load (hour) / 25(h)	100/25=4		
Course ECTS	4		

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%20
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects	1	%10
Other		%10
Total Semester Work Load		100
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load		100
Contribution of Semester Work Load on Grades		%40
Contribution of End-of-year Work Load on Grades		%60
Total		100

The relationship between learning outcomes and the program qualifications of the courses

This course is suitable for all programs within the scope of common courses. Therefore, the level of contribution to the program qualifications is not specified.