

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Ethics in Nursing	HEM307	5th Semester / Fall	1	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Group Discussion, Brainstorming.					
Instructor(s) of the course						
Aim of the lesson	To know and adopt ethical principles in nursing, to comprehend old and new legal regulations and regulations.					
Learning outcomes of the course	<ol style="list-style-type: none"> 1. Explain the basic concepts, theories and principles of ethics, 2. Comprehend the ethical problem characteristics, analyze the ethical problems that occur in the health care system, 3. Recognizes and uses the importance of ethical codes related to nursing 4. Gains ethical sensitivity, 5. Makes ethical decisions in the field of nursing practice, 6. Considers the relevant laws, regulations and legislation in nursing practices. 					
Course content	Knowledge of ethics and ethical concepts, human and patient rights, ethical problems in health care, ethical issues in nursing practice and hypothetical case examples.					
References	<ol style="list-style-type: none"> 1. Oğuz YN, Tepe H, Buken NÖ, Kucur DK. Biyoetik Terimleri Sözlüğü. Ankara: Türkiye Felsefe Kurumu. Meteksan Anonim Şirketi; 2005. 2. Çobanoğlu N. Kurumsal ve Uygulamalı Tıp Etiği. 1. Baskı. İstanbul: Efil Yayınevi Yayınları; 2009. Türk Hemşireler Derneği yayın ve dökümanları www.turkhemsirelerdernegi.org.tr 3. Sara T. Fry. Hemşirelik Uygulamalarında Etik. Çev. Beyhan Bağ. Erzurum: Aktif Yayınevi; 2000. 4. Kuçuradi İ. Değerler ve Değer. İnsan ve Değerleri. Türk Felsefe Kurumu. Ankara: Yankı Yayınları; 2003. Demirhan Erdemir Tıpta Etik ve Deontoloji. Nobel Tıp Kitabevleri; 2011. 5. Babadağ K. Hemşirelik ve Değerler. Ankara: Alter Yayıncılık; 2010. 6. Dietrich v. Engelhardt. Tıbbın Gündelik Yaşamında Etik. Türkçesi: Arın Namal. Nobel Tıp Kitabevleri; 2000. 					

Weekly Lesson Topics:

WEEKS	TOPICS
1. Week	The Importance and Historical Development of Ethics in Nursing
2. Week	Human Rights and Patient Rights
3. Week	Ethics, Ethics and Deontology Concepts, Professional Ethical Codes
4. Week	Ethical Principles
5. Week	Ethical Approaches
6. Week	Ethical Issue Characteristics
7. Week	Ethical Issue Characteristics
8. Week	MIDTERM
9. Week	Professional Nursing
10. Week	Nursing Laws and Regulations
11. Week	National and International Organizations Related to Nursing
12. Week	Ethical Literature Presentation
13. Week	Ethical Case Studies
14. Week	Special Ethical Issues
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	1	14
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	3	3
Time to prepare for final exam	1	5	5
Total Work Load (hour) / 25(h)	50/25=2		
Course ECTS	2		

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	2	%100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning Outcomes					
		LO1	LO2	LO3	LO4	LO5	LO6
1.	Have the knowledge and skills to fulfill their professional roles and functions.	3		2			
2.	Performs, evaluates and records nursing practices toward professional principles and standards.	3					
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.						
4.	Communicates effectively with the individual, family, community and health team members.						
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.						
6.	Have a foreign language proficiency to reach scientific information and communicate effectively.						
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.				5	5	5
8.	Considers the relevant laws, regulations and legislation in nursing practices.						5
9.	Uses the learning-teaching and management process in nursing practices.						
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.						
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.						
12.	Contributes to the provision and development of safe and quality health care.						
Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent							