

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
<b>First Aid and Emergency Nursing</b>	HEM305	5. Semester / Fall	2	0	0	3
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Laboratory work, Observation, Team/Group Work, Role Playing/Dramatizing, Report Preparation and/or Presentation, Practice-Practice, Case Study, Problem Solving, Brainstorming.					
Instructor(s)						
Goal	In line with the basic information about first aid and emergency care and the health needs of the society, it is aimed that students gain the knowledge and skills to assume contemporary roles and functions in protecting the health of the healthy/sick individual/community, preventing accidents, providing first and emergency care					
Learning Outcomes	Students taking this course 1. Defines the basic concepts of first aid and emergency care and situations that require emergency care. 2. He/she can evaluate the patient/injured in cases requiring urgent intervention. 3. Have the ability to apply first aid and emergency care knowledge by observing the basic principles of nursing. 4. As a member of the emergency team, he/she can cooperate interdisciplinary and disciplinary					
Content	General first aid information, patient, injured and scene evaluation, basic life support, first aid for bleeding, first aid for injuries, first aid for burns, frostbite and heat stroke, first aid for unconsciousness, first aid for poisoning, first aid for animal bites, first aid for foreign objects in the eyes, ears and nose , first aid in foreign body aspirations, first aid in drowning, patient and injured transport techniques, cardiovascular, neurological, pulmonary, gastrointestinal and metabolic, environmental care in emergencies.					
References	1. İlçe A, (2016) Temel İlk Yardım ve Acil Bakım, Göktuğ Ofset Matbaacılık. 2. Erdil F, Bayraktar N, Şenol Çelik S. (2010). Temel İlk Yardım, Efil Yayınevi 3. Tabak R.S, Somyürek H.İ. (2008). Hemşireler İçin Temel İlk Yardım ve Acil Bakım, Palme Yayıncılık 4. Duran L. (2019). Sheehy'nin Acil Hemşireliği İlkeleri ve Uygulaması, Palme Yayıncılık					

#### Course Outline Weekly

Weeks	Topics
1. Week	General First Aid Information, Evaluation of Patient, Injured and Crime Scene
2. Week	Basic and Advanced Life Support
3. Week	Basic and Advanced Life Support
4. Week	First Aid for Bleeding and Injuries
5. Week	First Aid for Fractures, Dislocations and Sprains
6. Week	First Aid for Poisoning, Animal Bites, Burns, Heat Stroke and Frostbite
7. Week	First Aid in Eye, Ear Nose, Foreign Body, Choking and Consciousness Disorders
8. Week	<b>MIDTERM</b>
9. Week	Caring for cardiovascular emergencies
10. Week	Care in neurological emergencies
11. Week	Care in pulmonary emergencies
12. Week	Care in gastrointestinal and metabolic emergencies
13. Week	Care in gastrointestinal and metabolic emergencies
14. Week	Environmental emergency care
15. Week	<b>AN OVERVIEW</b>

**ECTS (Student Work-load Table)**

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	4	4
Time to prepare for final exam	1	4	4
<b>Total Work Load (hour) / 25(h)</b>	78/25=3		
<b>Course ECTS</b>	<b>3</b>		

**Evaluation System**

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
<b>Total Semester Work Load</b>	1	%40
<b>End-of-year Work Load</b>		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>	1	%60
<b>Total</b>	<b>2</b>	<b>%100</b>

**The relationship between learning outcomes and the program qualifications of the courses**

Programme Competencies		Lesson Outcomes			
		LO 1	LO 2	LO 3	LO 4
1.	Have the knowledge and skills to fulfill their professional roles and functions.	2	3	4	2
2.	Performs, evaluates and records nursing practices toward professional principles and standards.	3	4	4	2
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	3	2	3	2
4.	Communicates effectively with the individual, family, community and health team members.				4
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.	2			
6.	Have a foreign language proficiency to reach scientific information and communicate effectively.				
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.	3	1	4	2
8.	Considers the relevant laws, regulations and legislation in nursing practices.		1	3	
9.	Uses the learning-teaching and management process in nursing practices.	1	2		
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.				
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.				
12.	Contributes to the provision and development of safe and quality health care.	2	2	2	
<b>Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent</b>					